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SHEPHERD COLLEGE

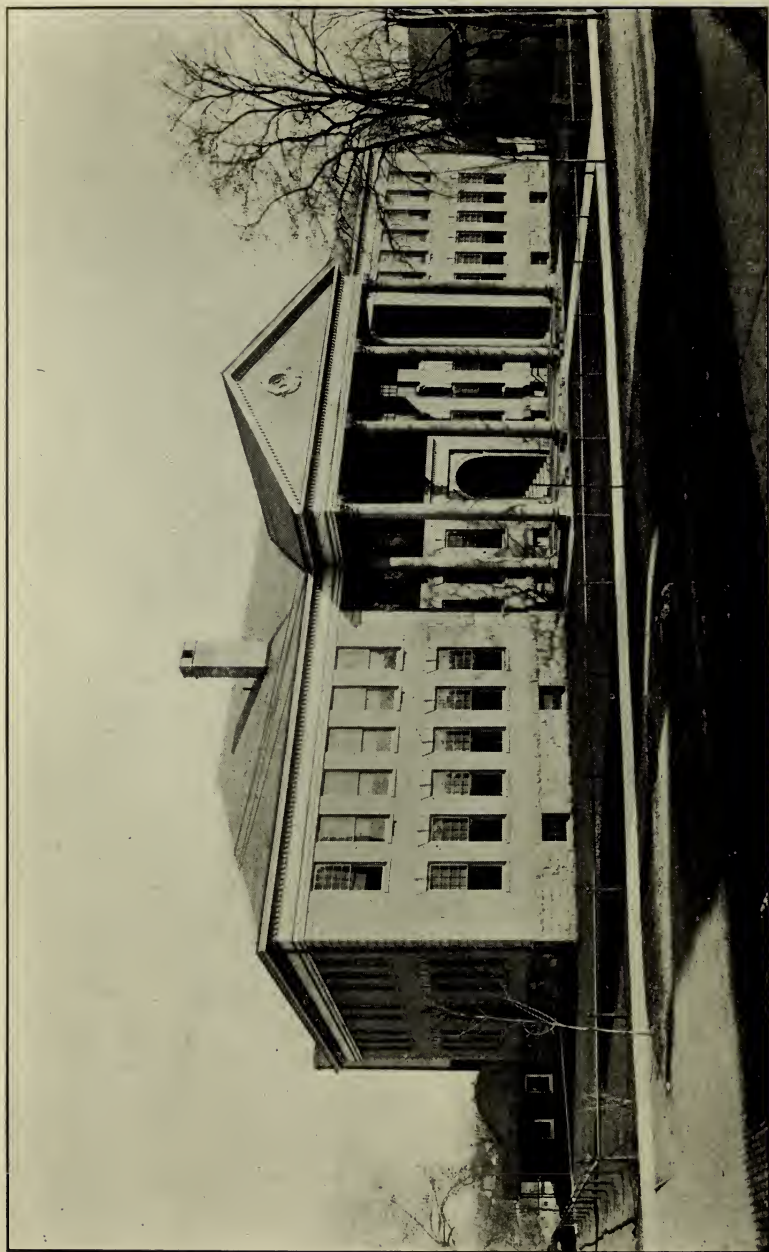
State Normal
School



1915

Shepherdstown, West Virginia





MAIN BUILDING

FORTY-THIRD
ANNUAL CATALOGUE
SHEPHERD COLLEGE
STATE NORMAL SCHOOL
1872-1915

Announcements 1915-1916

ISSUED JUNE, 1915

SHEPHERDSTOWN, WEST VIRGINIA



WHEELING NEWS LITHO. CO., WHEELING

Official Boards

STATE BOARD OF CONTROL

403 Capitol Street

Charleston, West Virginia

In the management of educational institutions, the State Board of Control has the direction of the financial and business affairs.

James S. Lakin, President.....Charleston, W. Va.
A. Bliss McCrum, Treasurer.....Charleston, W. Va.
J. M. Williamson, Auditor.....Charleston, W. Va.

STATE BOARD OF REGENTS

State Capitol

Charleston, West Virginia

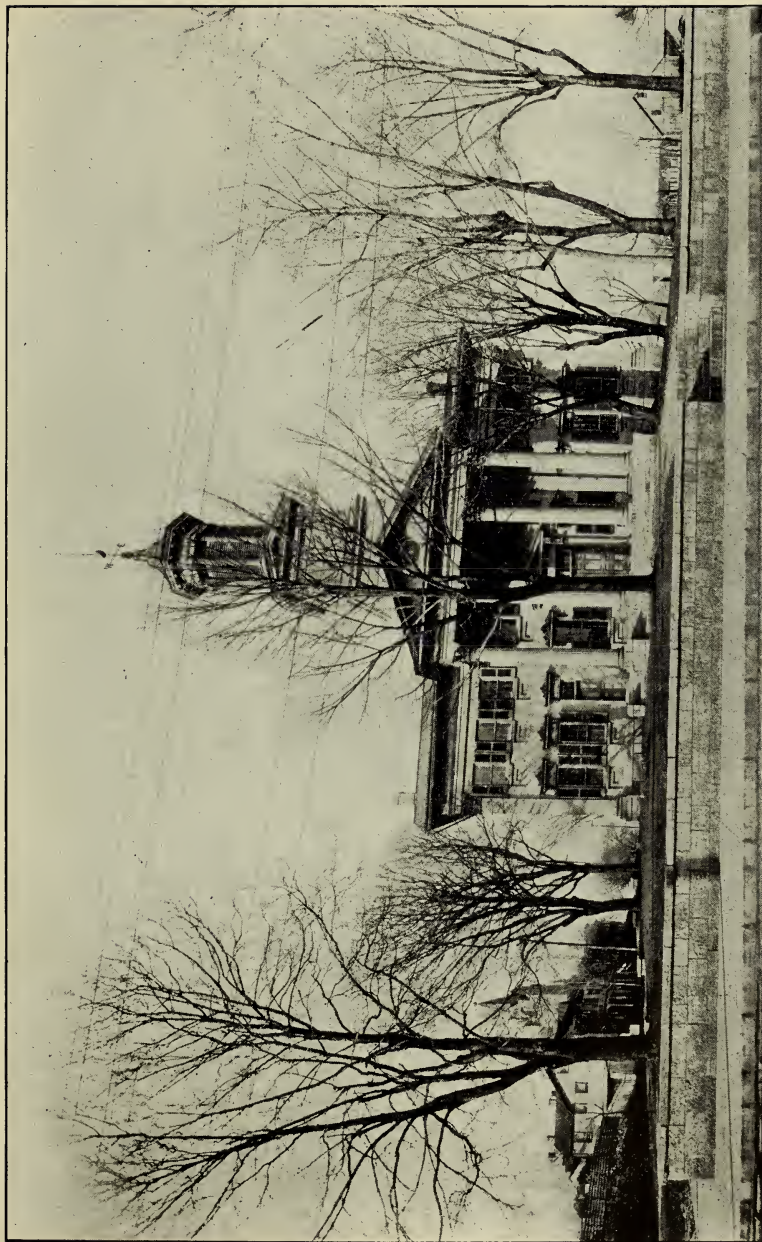
In the management of educational institutions, the State Board of Regents has charge of all matters of purely scholastic nature.

M. P. Shawkey, President.....Charleston, W. Va.
State Superintendent of Schools.
George S. Laidley.....Charleston, W. Va.
Earl W. Oglebay.....Wheeling, W. Va.
Jos. M. Murphy.....Parkersburg, W. Va.
Arlen G. Swiger.....Sistersville, W. Va.
J. F. Marsh, Secretary.....Charleston, W. Va.

CALENDAR FOR THE SCHOOL YEAR 1915-1916

1915 JULY 1915							1916 JANUARY 1916								
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OLD COLLEGE BUILDING



Commencement Week 1915

- Friday Evening, June 4.....Recital by Department of Expression
- Saturday Evening, June 5.....Inter-Society Contest
- Sunday Evening, June 6.....Annual Sermon
Rev. B. W. Weeks, D.D., Martinsburg, W. Va.
- Monday Evening, June 7.....Recital by Music Department
- Tuesday Morning, June 8.....Tennis Tournament
- Tuesday Evening, June 8.....Senior Class Play
- Wednesday Morning, June 9.....Class Day Exercises
- Wednesday Evening, June 9.....Alumni Exercises and Banquet
- Thursday Morning, June 10.....Graduating Exercises
Address to the Senior Class by Hon. J. L. McBrien, Department of
Education, Washington, D. C.
Presentation of Diplomas by Hon. Jos. M. Murphy, member State
Board of Regents, Parkersburg, W. Va.
- Thursday Afternoon, June 10.....Exhibit
By the Art, Domestic Science and Manual Training Departments.

Announcements 1915-16

Fall Term opens Tuesday, September 14, 1915.

Fall Term closes Wednesday, December 22, 1915.

Winter Term opens Tuesday, January 4, 1916.

Winter Term closes Thursday, March 16, 1916.

Spring Term opens Tuesday, March 21, 1916.

Spring Term closes Thursday, June 8, 1916.

Summer Term opens Thursday, June 8, 1916.

Faculty

Professional Subjects

THOS. C. MILLER, A.M., Principal
Fairmont Normal School; Adrian College

Modern Languages

WALTER M. DUKE, First Assistant
Graduate Shepherd College State Normal School; A.B., West Virginia University; Student Columbia University.

History, Economics, Civics

MABEL HENSHAW-GARDINER
M.P.L. New Windsor College; A.B. West Virginia University.

English

ELLA MAY TURNER
Graduate Shepherd College State Normal School; A.M., West Virginia University; Student Cornell University.

Ancient Languages

LOUISE J. SMITH
Graduate High School, Washington, D.C.; A.B., George Washington University.

Algebra and Training Work

HARRIET HALE MILLER
A.B., Rogersville Synodical College; Student University of Tennessee.

Physics, Chemistry, Geometry

A. D. KENAMOND
Graduate West Liberty Normal; A.B., West Virginia University;
Student University of Chicago

Agriculture, Biology, Geography

J. D. MULDOON
Graduate West Liberty Normal; A.B., West Virginia University

History and English

GEORGE W. WHITING

Graduate Shepherd College State Normal School; A.B., West Virginia University; A.M., Harvard University.

Art

ADDIE R. IRELAND

Graduate Morgantown High School; Graduate Art Department, West Virginia University; Student, Art Students' League, New York City; Student Arts and Technology, University of Chicago.

Domestic Science and Domestic Art

NELLIE WOODS

B.L., Ohio Wesleyan University; B.S. in Domestic Science, Ohio State University; Student Drexel Institute

Manual Training, Arithmetic

EDWARD H. TINGLEY

Graduate Buffalo High School; M.E., Cornell University; Vocational Course, Buffalo State Normal School.

Music

MAGGIE LILLIAN MERRELLS

Graduate Buckhannon High School; Graduate West Virginia Wesleyan Conservatory of Music; Teachers' Training Course and Graduate Work West Virginia Wesleyan College

Expression

MARY E. GIBSON

Teachers in Graded School

Bessie Licklider (Class of 1897).....Principal and Eighth Grade
Anna Hause (Class of 1910).....Seventh Grade
Ella M. Kelsey (Class of 1874).....Sixth Grade
Julia Hill.....Fifth Grade
Louise Righstine (Class of 1909).....Fourth Grade
Alice Banks (Class of 1906).....Third Grade
Virginia White (Class of 1911).....Second Grade
Ruth Taylor (Class of 1912).....First Grade

Shepherd College State Normal School

HISTORY

Shepherd College dates its founding as a State Normal School to an Act of the Legislature of West Virginia, passed February 27, 1872; but it had its incipency in a classical and scientific school styled "Shepherd College," certificate of incorporation of which is on record at Charleston, January 12, 1872. As an inducement to secure a Normal School here the trustees of this private school offered its building to the State free of charge for use as a State Normal School, which offer was promptly accepted, and work under State control began in September, 1873.

LOCATION

The location of the school is most ideal. Situated in the charming old town of Shepherdstown, nestled on the cliffy crags of the beautiful and historic Potomac which sweeps in graceful curves across the Shenandoah Valley at this point, remarkably free from all insidious fevers and diseases, with a wholesome social and moral atmosphere, an educated and cultured community, comparatively easy of access, it offers unsurpassed attractions and advantages to the earnest student.

The school is located on scenic and historic ground. To the east loom up the fine wooded sides of the Blue Ridge, and to the west those of the North Mountain. The Potomac river flows past the town and affords fine boating and fishing, while on its northern bank is the old historic Chesapeake and Ohio Canal which, with its canal boats drawn by mules, forms even in this day of railroads an important means of transportation. To the south and north spreads out the broad, beautiful and historic valley of Virginia. Three miles to the north is Sharpsburg and the battlefield of Antietam with its fine monuments and National Cemetery, while some seventy miles to the south is the famous Luray Cavern. The same distance to the east is Washington, the nation's capital. All of these things cannot fail to leave their permanent impress on the mind of the observant student.

HOW TO REACH SHEPHERDSTOWN

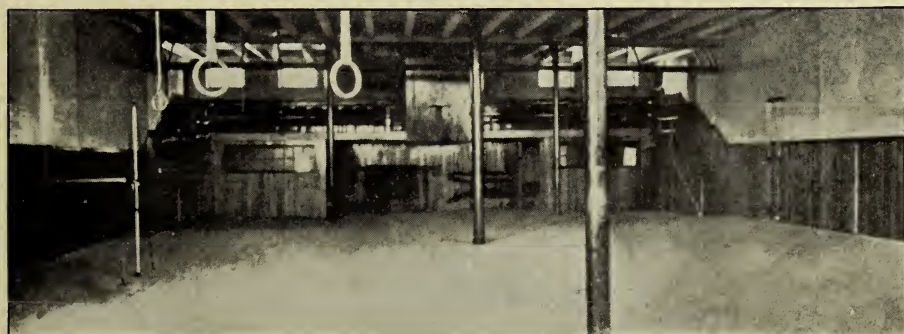
Shepherdstown is on the Norfolk and Western Railroad, which connects with the main line of the Baltimore and Ohio Railroad at



MANUAL TRAINING SHOP



DOMESTIC SCIENCE LABCRATORY



GYMNASIUM

Shenandoah Junction, six miles to the south; or with the Western Maryland Railroad at Hagerstown, Md., eighteen miles to the north.

Students who live on or near the Baltimore and Ohio lines will come via that road to Shenandoah Junction, from which point they may come via the N. & W. to Shepherdstown. The connections between these roads are at times so poor that many who come by that route find it more convenient to drive from Shenandoah Junction to Shepherdstown, it being a comparatively inexpensive drive over six miles of the Shenandoah Valley. Conveyances may be secured at Shenandoah Junction or ordered from Shepherdstown in advance.

Those who live on or near the Western Maryland lines will purchase tickets to Hagerstown, at which point they take the N. & W. train for Shepherdstown, the connections at this point being most excellent at this time, students being able to reach Shepherdstown before night of the same day of starting from points as far distant as Elkins. This is decidedly the best route for all to whom it is accessible.

Students from Pendleton, Grant and Hardy counties, and neighboring districts, can take the Hampshire Southern road at Petersburg and Moorefield and intermediate points, and make connections at Romney and Green Spring with trains east on the Baltimore and Ohio road.

As will appear from the above, Shepherdstown is not an inaccessible place, as is sometimes supposed by those who live in the Trans-Alleghany portion of the State. It can be reached in a single day from all railroad points in a large majority of all the counties of West Virginia.

TRANSPORTATION FACILITIES.

The latest available time tables show the following schedules on the railroads.

N. & W. South

No. 27—Hagerstown, 5:00 P. M.; Shepherdstown, 5:33 P. M.

No. 13—Hagerstown, 8:00 A. M.; Shepherdstown, 8:30 A. M.

N. & W. North

No. 13—Berryville, 7:04 P. M.; Shenandoah Junction, 7:50 P. M.; Shepherdstown, 8:04 P. M.

No. 28—Berryville, 9:18 A. M.; Shenandoah Junction, 10:07 A. M.; Shepherdstown, 10:20 A. M.

Western Maryland East

No. 10—Elkins, 7:40 A. M.; W. Va. Central Junction, 11:44 A. M.; Cumberland, 1:40 P. M.; Hagerstown, 4:00 P. M.

B. & O. East

No. 40—Cumberland, 7:00 A. M.; Martinsburg, 10:17 A. M.; Shenandoah Junction, 10:38 A. M.

No. 6—Terra Alta, 9:55 A. M.; Cumberland, 12:45 P. M.; Green Spring, 1:06 P. M.; Martinsburg, 2:43 P. M.

No. 8—Cumberland, 3:15 P. M.; Green Spring, 3:47 P. M.; Shenandoah Junction, 6:58 P. M.

Hampshire Southern North

No. 2—Petersburg, 8:00 A. M.; Romney, 11:30 A. M.; Green Spring, 12:30 P. M.

Automobile service from Martinsburg and from Shenandoah Junction has recently simplified the transportation problem. Jitney busses are in operation from the two points. The schedule from Shenandoah Junction calls for one trip daily, leaving that point at 11 A. M. and arriving at Shepherdstown at 11:35 A. M. In the morning the bus leaves Martinsburg at 8:30 and arrives in Shepherdstown at 9:45; in the afternoon the bus leaves Martinsburg at 2:00 and arrives in Shepherdstown at 3:15.

CONDITIONS OF ADMISSION

An age, an educational and a moral qualification are required for admission to this school. Students cannot be admitted under fourteen years of age. A fair knowledge of the common school branches is a pre-requisite to entrance. High school, graded or country school diplomas and teachers' certificates are always accepted as evidence of sufficient scholarship for entrance upon our work, though the school by no means waives the right to assign students armed even with these good evidences of scholarship such of the preparatory work as they would seem, in the judgment of the Principal, to be deficient in. The amount of credit given by this school for work done elsewhere is, therefore, not absolutely determined; but a liberal policy has been pursued in all cases where assurance was had that such work was done in a creditable manner and that the student would not be handicapped by the lack of an adequate amount of fundamental preparation. It must be distinctly understood that students will not be permitted to pursue advanced work unless they have first fully satisfied the entrance and preparatory requirements upon which the advanced work is based. Only students of good character will be admitted.

When the above requisites are possessed, the applicant may, with the permission of the Principal, be enrolled as a student in the school.

CREDIT FOR WORK DONE ELSEWHERE

Credit will be given students for satisfactory work done in other Normal Schools of the State, and also for work completed in such high schools, academies, seminaries, etc., as will seem, in the estimation of the principal, to deserve accredited standing. Before receiving such credit, students must present a written statement from such schools, signed by the principal or superintendent, setting forth in detail the work satisfactorily completed there.

Credits may be allowed on subjects passed on the Uniform Examination—Agriculture I, Arithmetic, Civics and U. S. History, English I and II, General History and Theory and Art—provided the certificate shows a grade of 85 per cent. on the subject. An additional credit on the requirements in professional subjects may be allowed for a satisfactory teaching experience.

TUITION

Tuition is free to all West Virginia students, except that all students are required to pay an incidental fee of two dollars per term and an athletic fee of one dollar per term. This applies to both the Secondary and Normal departments, but does not apply to the departments of Music and Elocution, in which reasonable tuition charges are made. Students from outside the State, and others not entitled to receive instruction in this school by reason of their age or otherwise, will be required to pay tuition at the rate of four dollars per term of twelve to fourteen weeks.

DISCIPLINE

Students who will not cheerfully conform to the principles of propriety and right conduct will not be permitted to continue here. As long as the student does right, he will stumble against no rule; but when he fails to do that, he can expect to have his sphere of action circumscribed by rule and regulation of the character that his case will seem to require. It is our object to have such order and discipline as will conduce to the best work of the school and of each individual student in it. The students are taught to be largely self-governing and are made to feel responsible, each for his own conduct and in a measure also for the conduct of his fellows. In this way are engendered in the heart and mind of the student both a feeling of personal responsibility for his own conduct and a lively interest in the conduct of others and in the general welfare of the school.

SCOPE AND PURPOSE

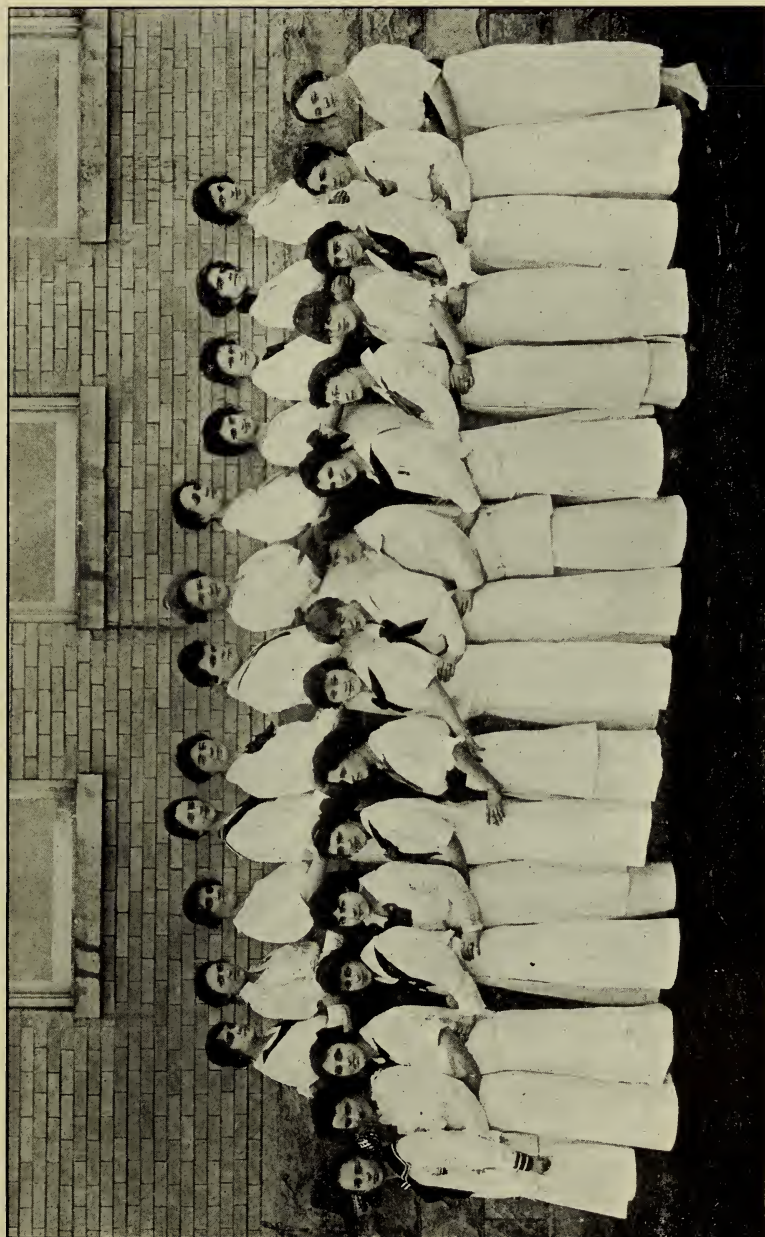
Recent legislation in our State has made it possible for the Normal Schools to become more specifically teacher training institutions. The Normal Diploma now receives recognition under the law as the equivalent of a number one teacher's certificate. This fact establishes for these schools a definite aim and scope and makes them chiefly and characteristically Normal Schools. The training of teachers for their profession is, therefore, our chief business. This does not imply, however, that the academic features and courses have thereby lost in importance; for, at the present stage of development, academic must go hand in hand with professional training. For that reason excellent academic courses are offered in addition to the professional, as may be seen by examining the course of study on subsequent pages of this catalogue. The completion of any one of these courses ensures the graduate ample credits for entrance, without examination, to the State and other universities. Indeed, our graduates usually get advanced standing in all the colleges and universities to which they go, which fact enables many to graduate in three instead of four years from these institutions of higher learning. Not least among our aims is always and ever the training for intelligent citizenship—social efficiency. It is a well known fact that many of the most useful citizens of this State have laid the foundation for their successful careers in our State Normal Schools.

VALUE OF DIPLOMAS

Any diploma of the State Normal Schools is accepted by our State University as entitling the student to enter the Freshman class without examination, additional advanced standing being often accorded students in the subjects satisfactorily completed here. Other colleges and universities also recognize our work, and our graduates usually maintain a high and honorable standing in the higher institutions of learning to which they go. Our best graduates finish the bachelor's work in the State University in three years.

The Normal Diploma granted by the West Virginia State Normal Schools has received recognition by seventeen States of the Union, entitling the holder to a teacher's certificate without examination. This will have the effect of making these schools more useful than ever before to the State, and it will tend to put school teaching gradually on a professional basis. The Normal Schools are fully alive to this great opportunity and responsibility, and shall strive to give a good account to the State of their stewardship.

Good teachers are in unusual demand at this time, and this demand is constantly growing. The Principal of this school has had more calls to good positions for Normal graduates than he was able to respond to during the past few years. The superintendents and



GIRLS' GLEE CLUB

principals of our towns and cities are coming to value the Normal graduate at his true worth, and the boards of education of our district schools show that they appreciate the difference between the trained and the untrained teacher. Normal School graduates are in demand, and will be more and more in demand.

EXPENSES

Few schools of similar grade in this State or elsewhere can offer students so reasonable an expense account as can Shepherd College Normal. No tuition is charged students from this State pursuing any of the regular courses of studies. No fees are exacted except an incidental fee of \$2.00 per term and an athletic fee of \$1.00 per term, both payable in advance. Subjoined is a table which exhibits a careful estimate of a student's minimum and maximum necessary expenses for a year of forty weeks:

Board, nine months, at \$13 to \$16 per month....	\$117.00 to	\$144.00
Books and Stationery.....	8.00 to	15.00
Laundry.....	6.00 to	9.00
Incidental Fees.....	6.00 to	6.00
Athletic Fees.....	3.00 to	3.00
	<hr/>	<hr/>
	\$140.00 to	\$177.00

To this should be added traveling and incidental expenses, which will vary with the distance traveled in coming to the school, and with the personal habits and inclinations of the student.

BOARDING

We have no dormitories, but a home for girls will be provided this year. Students board with private families or may organize students' boarding clubs. At present there are no such clubs; but many of the best homes in the town accommodate student roomers and boarders, and students seem so well satisfied with their treatment that no suggestion has been made to start a club.

The Faculty has jurisdiction over these boarding places, and persons who keep student boarders are required to enforce any regulation in reference to the conduct of students in their homes as it may from time to time find necessary to prescribe.

Different sexes are not allowed to board at the same place except by permission of the Principal.

Persons desiring to furnish boarding and rooms to students are expected to make the fact known to the Principal, and to submit rates for same.

Students are given option between approved boarding places. In no case are they compelled to board or room at a place that proves

distasteful to them. Their comfort and welfare are always the paramount consideration in assisting them to find suitable lodging places.

Students are assisted in finding suitable boarding places by the Principal and by the Y. M. C. A. and Y. W. C. A. organizations in the school.

RELIGIOUS INFLUENCES

It is not to be supposed because this is a State school and in no way connected with any religious denomination or sect, that it encourages any the less character-building and religious living. On the contrary, it is often found that the moral and religious atmosphere that pervades State schools such as this is in every way as wholesome and as conducive to upright Christian living as that of schools which are under the denomination of some religious sect.

THE CHURCHES

Students are expected to attend at least one service each Sunday in the church of their choice. Shepherdstown has most excellent advantages in this regard, there being no fewer than seven churches having regular services, presided over by a clergy of unusual ability for so small a town. Students are welcomed to their services by both pastors and congregations and find here a pleasant church home. Many of the students are active workers in the Sunday schools and churches, as are also members of the faculty, most of whom are active members.

CHAPEL SERVICES

Each day the faculty and students of the school assemble in the auditorium for religious worship. This consists of singing, prayer, and the reading of the Bible. This is also a convenient time for making announcements. These services are periodically conducted by the pastors of the churches of the town, to whom a word of thanks is here-with extended for their helpful interest in this work.

RECEPTION OF NEW STUDENTS

For several days during the opening of school each term committees from the Y. W. C. A. and Y. M. C. A. of the school go to all trains to receive new students and to accompany them to the school buildings and to their boarding places. Students need have no fears, therefore, that they will not receive immediate and courteous attention as soon as they arrive in Shepherdstown.

SOCIAL DIVERSIONS

Social diversions of a pleasing and cultural character are not lacking here. Reception is given each year by the faculty to the students, who, in turn, give reception to the faculty. The various organizations also receive at stated intervals. All of these functions are given under proper supervision and they do much toward bringing about that cordial and sympathetic relationship between faculty and students that is so characteristic of this school.

VISITORS

This school is always open to the public. Parents and guardians are cordially invited to visit it often and learn what it attempts to do.

School committees, superintendents and teachers are especially invited to visit the school and make themselves familiar with its work. They will be welcome at all times and for any length of time.

EDITORS AND PUBLISHERS

We wish to express our thanks to editors and publishers throughout the Eastern Panhandle and elsewhere for occasional mention of our school in their columns. The generosity manifested by many in placing copies of their papers on file in the reading room of the school has been thoroughly and gratefully appreciated.

COUNTY SUPERINTENDENTS

We take this opportunity to thank the county superintendents of the Eastern Panhandle and elsewhere for their co-operation in the past. We hope to merit these favors in the future. This school is yours. It belongs to no county, but to the people of the State. It frequently devolves upon you to give intelligent advice to teachers and prospective teachers as to where to go to school. It is sometimes your duty to advise teachers in your county to go away to some good school in order to secure adequate preparation for effective teaching. We are trying to make the school so useful to teachers and to the free schools that we confidently believe we merit your recommendation. See to it that your teachers come here for their education rather than that they go to inferior schools. It is your privilege, too, to inspire the graduates and advanced pupils of the schools of your counties to secure a higher education. Don't fail to tell them what the State provides for them at Shepherd College Normal.

Equipment

BUILDINGS

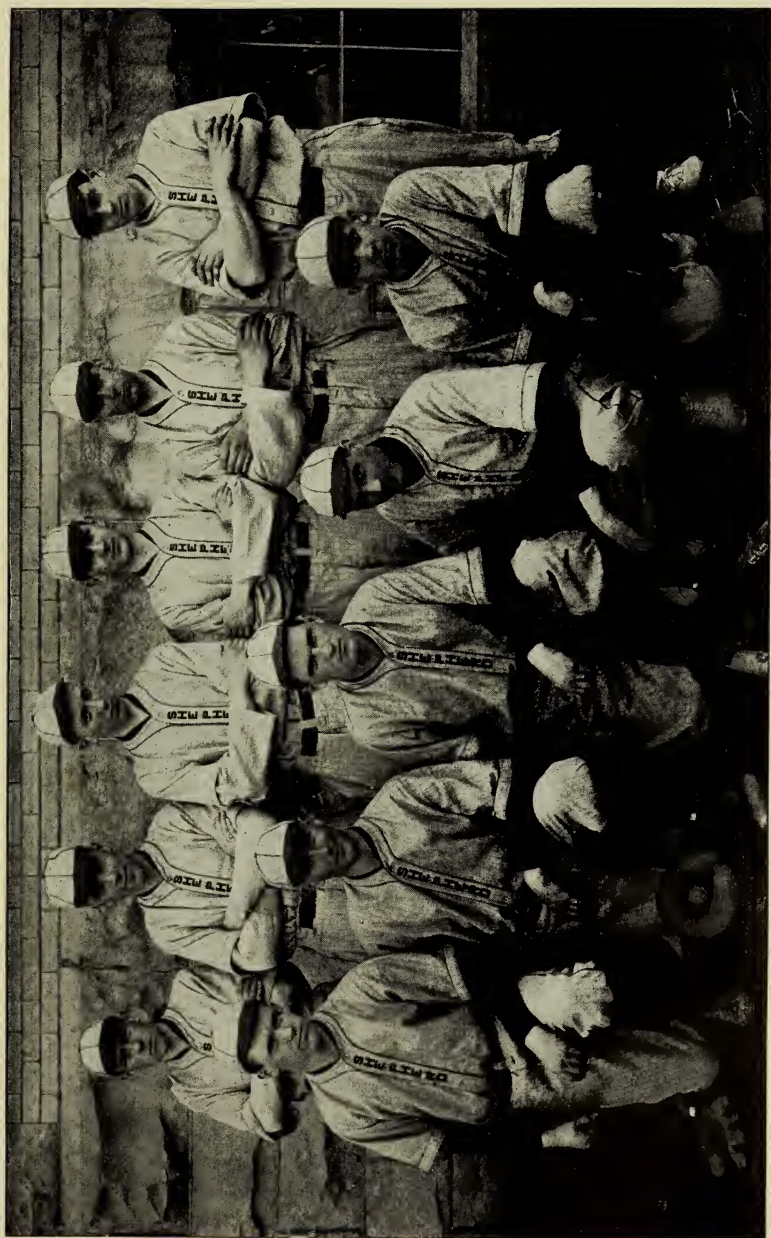
The school has now three large and commodious buildings in which to carry on its work. The oldest of the three is the original Shepherd College. This was transferred by perpetual lease to the Board of Trustees of Shepherd College by Shepherd Brooks, Esq., of Boston. This Board, which is a self-perpetuating body, put the building at the State's disposal for normal school purposes at the school's first founding; and it was the sole home of the school continuously until 1897, when the school occupied a new building erected just north of the College, which was destroyed by fire in the spring of 1901. The "College" is now used as a music hall and is also headquarters for the literary societies. It contains six commodious rooms.

Adjoining the above is Shepherd College Hall, which was erected in 1889 by the citizens of Shepherdstown and was put at the disposal of the school. It was used until recently for commencement exercises, lectures, receptions, etc., and was the place for holding chapel services. It is now headquarters for the Department of Domestic Science and Domestic Art. In a basement room of this building the machinery of the Manual Training Department is operated.

The new Shepherd College building was completed and first occupied in the spring of 1904. The cut of this structure, which appears elsewhere in this catalogue, shows its magnificent proportions and architectural beauty. It is thoroughly modern and well appointed. The basement contains a large gymnasium, lavatories, toilet rooms, a manual training shop and laboratories for biology and agriculture. The first floor contains the principal's office, general office, study hall, library, cloak rooms and six commodious class rooms. On the second floor are found a fine auditorium, with a seating capacity of about seven hundred, five class rooms, cloak rooms, etc. This building, as also the other, is heated by hot water. The boiler-house is a short distance from the main structure. Water for lavatory and other uses is pumped from a cistern to all parts of the building. Water for drinking purposes is supplied from a good well. The building is lighted by electricity. The grounds have been beautified by the planting of trees, shrubbery and flowers.

LABORATORIES

The Biology and Agricultural Laboratories occupy two of the rooms recently equipped to meet increasing needs growing out of our enriched curriculum. They are plumbed for water and furnished with biological tables accommodating twenty-four students at one time. Each table is supplied with a student's dissecting microscope, and each



BASEBALL TEAM

group of eight students has access to a splendid Spencer microscope magnifying above 400 diameters. A Babcock tester, germinating boxes, seed testers, a DeLaval separator loaned by the manufacturer, insect nets and mounts, and numerous other pieces of apparatus are at hand. An excellent collection of zoological specimens has been made and a school garden on the grounds offers opportunity for illustrative work.

The Chemistry Laboratory has accommodations for sixteen students at one time, and is equipped with all necessary chemicals and apparatus for standard work in first year chemistry. Alcohol lamps, gasoline burners and an electric hot plate are used for heating, while the faucets supply soft water.

The Physics Laboratory is well supplied with demonstration apparatus. There are three physics tables and three complete sets of apparatus for individual experiments.

The Domestic Science Department is fitted up with a large double Born steel range, tables for twenty-four students, and all necessary culinary apparatus for individual and group work. For Domestic Art, three Singer sewing machines and several cutting tables are provided.

The Manual Training Department is supplied with a band saw and a hand jointer, both operated by electric motor. Twenty students may work at one time at the tables, which are provided with the usual tools.

Numerous geological specimens, maps, tellurians and charts meet the needs of Geography for illustrative teaching. A mounted skeleton, plaster casts and models are valuable aids to the Physiology classes.

LIBRARY

The library occupies a handsome and exceptionally well-lighted room adjoining the study hall. It is open from 8 a. m. until 4:30 p. m., and students have access to all books on its shelves. Books may be taken out and kept not exceeding two weeks. It contains over 4,000 well-selected bound volumes and several hundred pamphlets, periodicals and magazines. The library is used also as a reading room, and on the tables and racks may be found about seventy of the best current magazines, periodicals and newspapers. This equipment is being very rapidly added to, important additions being made to it each year.

READING ROOM

In connection with the library, a reading room is maintained by the school, which is supplied with much current literature. This reading room is open every school day from the opening of school until 4:30 in the evening, from 6 to 8 at night, and from 10 to 12 and from 2 to 4 on Saturday.

The following periodicals are among those found on the reading table:

Monthly

The Century	Farm Journal
Scribner's Magazine	Farm and Orchard
The Atlantic Monthly	The Garden Magazine
Cosmopolitan	Country Life in America
Everybody's Magazine	Guide to Nature
McClure's Magazine	Bird Lore
American Magazine	Nature Study Review
Book News Monthly	National Geographic Magazine
The North American Review	School Science and Mathematics
Review of Reviews	Popular Mechanics
Hearst's Magazine	The Technical World
World's Work	School Arts Magazine
Current Opinion	The Etude
American School Board Journal	Boston Cooking School
American Education	Good Housekeeping
The Educational Review	Woman's Home Companion
The West Virginia Educator	Harper's Bazaar
The Educator Journal	The Delineator
The Normal Instructor and	Ladies' World
Primary Plans	St. Nicholas
The School Review	The Circle and Success Magazine
The School Journal	The American Boy
The Rural Teacher	Rural Manhood
The West Virginia School Journal	Association Monthly

Weekly

The Pocahontas Times	*The Morgan Messenger
Collier's Weekly	The New York School Journal
The Independent, New York	Sunday School Times
The Literary Digest	Christian Herald
The Survey	The Gospel Trumpet
The Outlook	American Agriculturist
The Youth's Companion	Ohio Farmer
The Pathfinder	Breeder's Gazette
The World's Chronicle	Country Gentleman
The London Times	National Stockman and Farmer
The Scientific American	Tribune Farmer
The Scientific American Supplement	*The Farmer's Advocate
Journal of Education	*The American Economist
The Toledo Blade	*The Advocate of Peace
*The Independent, Shepherdstown	*Christian Science Monitor
*The Shepherdstown Register	*The Hampshire Review
*The Post, Berkeley Springs	*The Grant County Press
*The Virginia Free Press	*The Moorefield Examiner
*The News, Morgan County	*The Elkins Inter-Mountain
	*The Clarke County Courier

Daily

Washington Post	Fairmont Times
Baltimore Sun	The Charleston Mail
Baltimore American	The Charleston Post
The Wheeling Intelligencer	*The Martinsburg World

The papers marked by an * are sent to the school complimentary by their publishers, whose public-spiritedness and liberality is highly appreciated by faculty and students alike, and to whom our hearty thanks are herewith expressed.

The exchange list of *The Picket*, the school paper, numbering about fifty sprightly, newsy school papers, may also be found on the reading tables.

THE GYMNASIUM

In a climate like ours, where during much of the year the weather is unfit for out of door sports, it is essential that schools have gymnasiums of dimensions adequate to admit of various indoor games and exercises, and equipped with all needed appliances for the development of the physical man. Shepherd College possesses such a gymnasium. It occupies a large part of the basement of the new building, and is equipped with first-class gymnasium appliances, making it one of the best equipped gymnasiums in this section of the country.

THE NEW DORMITORY

We were rejoiced to know that the last legislature provided for a dormitory, and while we regret that the State Board of Control did not find it possible to begin its erection this year, no doubt early provision will be made. The sum appropriated is \$26,000, and while the excavations have not been made, it is hoped that the building will be ready for occupancy before the beginning of the Spring Term, 1916.

Record of Students

SYSTEM OF GRADING.

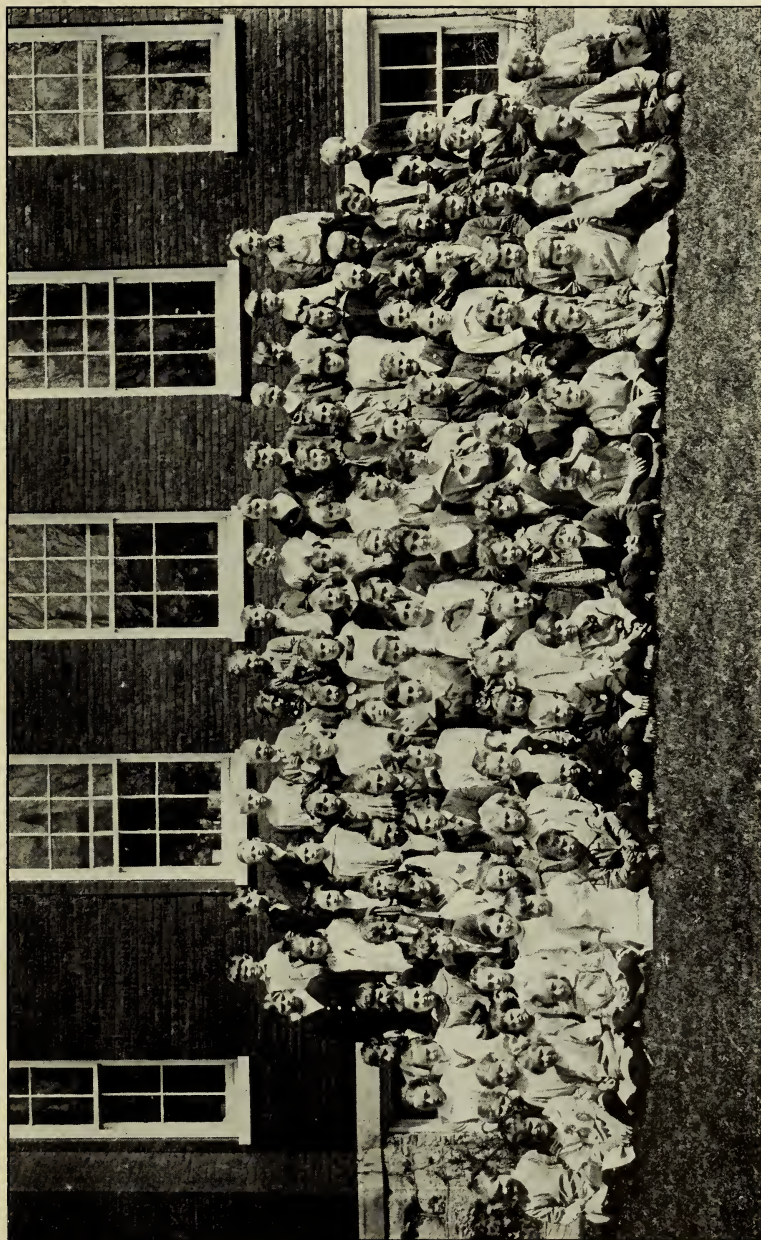
Students are graded on the following basis and scale: 100 is taken as the maximum, 0 as the minimum per cent. A certificate of completion is granted a student when he has attained an average of 75 per cent on a branch. In this average, recitation counts half and examination half. In order to be recommended for a diploma of graduation, however, a student must have attained an average, on all studies required in the course, of 80 per cent. A grade between 95 and 100 per cent is considered very good, between 85 and 95 good, between 75 and 85 passing, under 75 failure. Students who do not make an average, on the majority of subjects pursued, of at least 75 per cent, are liable to be dropped from the rolls of the school, or required to pay tuition at the rate of \$2.00 per month.

REPORTS.

At the close of each term a written report is sent the parent of every pupil in attendance here, showing the standing of the pupil in the work pursued, and also including his deportment grade. This latter is based upon the student's general conduct in and out of school, while under the teacher's observation. The regulations of the school are on such a broad and liberal basis that it is possible for the earnest, industrious and well-behaved student to make the maximum of 100 per cent. The conduct of students making 75 per cent or under in deportment, during any one term, will be subject to special investigation by the Principal, and unless there is marked improvement during the following term the student is liable to suspension.

THE PERMANENT RECORD.

In the Principal's office is kept a permanent record of every student enrolled. On this record are entered the grades, both study and deportment, of each student, which are sent out on the term reports to the parents, together with the record of any other work that may be from time to time required. A card record is also kept by the Principal and by each of the instructors, as well as also a class-book record. In this way the progress of each student is carefully noted, and advice and encouragement are given all who seem to need it. Careless and indolent students will not find a congenial atmosphere in this school.



TRAINING SCHOOL, GRADES ONE TO FOUR

A CLASS OFFICER'S RECORD.

Record of.....

SUBJECT	Term	Year	Class	Ex.
Art				
3 required				
Art 1 (No Credit)				
Art 2				
Art 3 (Normal Course)				
English				
12 required (Secondary Course)				
English 1				
English 2				
English 3				
Rhetoric 1				
Rhetoric 2				
Rhetoric 3				
American Literature 1				
American Literature 2				
American Literature 3				
English Literature 1				
English Literature 2				
English Literature 3				
Advanced Rhetoric				
Method in English				
Literature in Grades				
Expression				
Expression 1				
Expression 2				
French				
French 1				
French 2				
French 3				
French 4				
French 5				
French 6				
German				
German 1				
German 2				
German 3				
German 4				
German 5				
German 6				

Greek				
Greek 1				
Greek 2				
Greek 3				
Greek 4				
Greek 5				
Greek 6				
History				
6 required (Secondary Course)				
American History				
Civics and U. S. History				
Economics				
English History				
Mediaeval History				
Modern History				
Mythology				
Oriental and Grecian History				
Roman History				
Latin				
6 required (Secondary Course)				
3 language substitutes allowed				
Latin 1				
Latin 2				
Latin 3				
Latin 4				
Latin 5				
Latin 6				
Latin 7				
Latin 8				
Latin 9				
Manual Training				
Manual Training 1				
Manual Training 2				
Manual Training 3				
Mathematics				
*required (Secondary Course)				
Arithmetic, Mental				
Arithmetic, Review				
*Algebra 1				
*Algebra 2				
*Algebra 3				
Algebra 4				
*Plane Geometry 1				
*Plane Geometry 2				
*Plane Geometry 3				
Solid Geometry				
Trigonometry				

Music				
*required				
*Public School Music				
Piano 1				
Piano 2				
Piano 3				
Professional				
12 required (Normal Course)				
Ethics				
History of Education				
Hygiene and Sanitation				
Methods and Training 1				
Methods and Training 2				
Methods and Training 3				
Pedagogy				
Psychology				
School Administration				
School Economy				
School Management				
Sociology				
.....				
.....				
.....				
Science				
6 required (Secondary Course)				
Agriculture 1				
Agriculture 2				
Agriculture 3				
Biology 1				
Biology 2				
Biology 3				
Chemistry 1				
Chemistry 2				
Chemistry 3				
Domestic Science 1				
Domestic Science 2				
Domestic Science 3				
Geography, Commercial				
Geography, Industrial				
Geography, Physical				
Physics 1				
Physics 2				
Physics 3				

Prizes and Scholarships

AWARD OF PRIZES

1913-1914

The Shepherd College gold medal for the "best all 'round student in the school"—A. E. Ruark.

The Shepherd College gold medal for "Senior Honor"—Vernon L. Dyer.

The Dr. Hugh N. Leavell gold medal for "Excellency in Chemistry"—E. W. Dolly.

AWARD OF PRIZES

1914-1915

The Shepherd College gold medal for the "best all 'round student in the school"—Foster Hedrick.

The Shepherd College gold medal for "Senior Honor"—Miss Nola Harper.

The Dr. Hugh N. Leavell gold medal for "Excellency in Chemistry"—Miss Nola Harper.

SCHOLARSHIPS

The Washington and Lee University Scholarship

President Henry L. Smith, of the Washington and Lee University, has put at the disposal of the Faculty one Annual Free Scholarship in the academic or engineering department of his school. This scholarship is to be awarded to a member of the senior class who has shown himself extra proficient in his studies, and entitles the holder to free tuition in either or both of these departments in the University.

Dickinson College Scholarship

Dr. James Henry Morgan, Dean of Dickinson College, Carlisle, Pennsylvania, has placed at the disposal of the Faculty one Annual Free Scholarship in the institution over which he presides. This scholarship is to be awarded to a member of the senior class who has shown unusual proficiency in his studies and who shows himself capable of maintaining a good record at Dickinson College.



TRAINING SCHOOL, GRADES FIVE TO EIGHT

Student Organizations

LITERARY SOCIETIES.

There are two flourishing literary societies in the school—the Ciceronian and the Parthenian. They are volunteer organizations, and hold meetings every Friday afternoon during the school year. They are, of course, presided over by students of the school, which affords all a most excellent opportunity of acquainting themselves with parliamentary usage and custom. Primarily, they are for the purpose of developing and nurturing, in the most practical way, a taste for and the ability to do literary work of merit. This they are accomplishing in a very satisfactory manner, as is attested by the success of our students and graduates in literary contests. The annual Inter-Society Contest is doing much to stimulate the work of the societies.

Following are the names of the contestants for this year's Inter-Society Contest held on the evening of June 5:

Parthenian		Ciceronian
Affirmative		Negative
Foster Hedrick	Debaters	Jesse Tyson
Robt. D. Harman	Orators	Grant T. Moyers
Agnes Bell	Declaimers	Garnett Frasier
Marion L. Billmeyer	Essayists	Nina M. Pownell

Officers Ciceronian Literary Society for Year 1913-1914

Fall Term	Winter Term	Spring Term
President—Wm. H. Selvey	D. S. Nichols	Jesse Tyson
Vice President—Harry Fuss	George Knode	Grant T. Moyers
Secretary—Lena Brillhart	Dorothy Ware	Nina M. Pownell
Treasurer—Frances Y. Dailey	Ruth Worman	Anna M. Miller
Critic—Grant T. Moyers	Garnett Frasier	Virginia Gaunt
Reporter—Virginia Gaunt	Leora Cunningham	Garnett Frasier
Sergeant—Earl Dailey	Wm. H. Selvey	D. S. Nichols

Officers Parthenian Literary Society for Year 1913-1914

Fall Term	Winter Term	Spring Term
President—D. J. Van Devander	Chas. O. Hiser	Franklin Clapham
Vice President—Chas. O. Hiser	Henry Clapham	Glenn A. Keister
Secretary—Nola Harper	Virginia Canfield	Olive White
Treasurer—Robt. D. Harman	George Hartzell	Neil Thalaker
Critic—Glenn A. Keister	Foster Hedrick	D. J. Van Devander
Reporter—Grace Kiser	Elsie Lawson	Eula Hockman
Sergeant—Lester Ours	Bernard Whiting	Virginia Canfield

L'EXTEMPO SOCIETY

L'Extempo is an extemporaneous debating society, organized a few years ago by the young men of this institution. Meetings are held every Friday night in Parthenian Hall, and on the third Friday night of each month public meetings are held to which all visitors are welcome. Only members may attend and participate in other meetings. At these meetings all debates are extemporaneous and each member is expected to take part in the discussions. The training that comes to each student who identifies himself with this organization consists not only in the self-confidence, ready expression and skill in debating, but also in the tact and discipline of parliamentary law.

Officers

President—Franklin Clapham	Treasurer—W. R. Kiser
Vice President—Grant T. Moyers	Critic—George Hartzell
Secretary—Earl L. Dailey	Reporter—Foster Hedrick
Sergeant—Hugh G. DeHaven.	

WILLARD CLUB

For some time the need had been felt for an organization which would give the girls of Shepherd College special practice in debating. To meet this demand twenty student girls met March 28, 1913, and organized the Willard Club, the purpose of which is to give training in debate and public speaking. All girls in Shepherd College are eligible. Meetings are held every Friday night in Ciceronian Hall. On the second Friday night of each month the meeting is open to the public and all visitors are welcome. Only members may be present at other meetings. The aims of the club are to promote interest and to encourage ready and logical discussions on questions of general importance. This part of the girls' education has been so universally neglected that such an organization cannot fail to accomplish great good.

Officers

Fall Term	Winter Term	Spring Term
President—Dorothy Ware	Marion Billmyer	Nina Pownell
Vice Pres.—Marion Billmyer	Lena Brillhart	Elizabeth Boswell
Secretary—Agnes Bell	Dorothy Fulton	Ruth Worman
Treasurer—Dorothy Fulton	Althea Boyd	Elsie Lawson
Critic—Musean Thomas	Dorothy Ware	Grace Kiser
Reporter—Lena Brillhart	Frances Dailey	Dorothy Fulton
Sergeant—Olive Athey	Gertrude Muldoon	Florence Armstrong

THE ENGLISH CLUB

The English Club was organized during the Winter Term of 1910, and held its first meeting April 1, 1910. The aims of the Club are to encourage efforts toward acquiring greater proficiency in English, and to promote good fellowship among the students. Any student having had four courses in English in Shepherd College—not including Preparatory courses—with an average of 90 per cent or above, and with no less than 85 per cent on any one term, is eligible. The regular meeting night of the Club is the first Friday night of each month during the school year.

Officers for 1913-1914

Fall Term	Winter Term	Spring Term
Head—Franklin Clapham	E. W. Miller	D. J. Van Devander
Scribe—Nina Pownell	Grace Kiser	Laura Licklider
Counsel—Ella May Turner	Ella May Turner	Ella May Turner
Vice-Counsel—Grace Kiser	Arthur Ruark	Lester Ours
Seekers—Arthur Ruark	Olive White	Minnie Swayne
Dorothy Fulton	Foster Hedrick	Grant Moyers
Reporter—Minnie Swayne	Anna Miller	E. W. Miller
Watch—Roy Bell	D. J. Van Devander	George Hartzell

Y. M. C. A.

This organization has been one of the most important factors of the school for several years. At present the society consists of some thirty young men. The aim of the Y. M. C. A. is to furnish that influence which will take the place of previous lack of spiritual training or to emphasize what has already been taught; to train young men for Christian leadership; to inculcate a broad fellowship amongst the students; in a word, to aid the school in its chief aim—the making of real men and women.

Officers

President—Robt. D. Harman	Secretary—Harry L. Fuss
Vice President—E. W. Miller	Treasurer—W. R. Kiser
Reporter—O. N. Strieby.	

Y. W. C. A.

A branch of the Young Women's Christian Association was established in this school in 1903. This organization has forty-eight members. It stands for a good influence in the school. Its chief aim is to promote moral culture and the social side of life. We now occupy an

attractive room in the old building, which we ourselves have furnished. Committees have been appointed to go to all trains to receive new girl students and to help them secure boarding places. Therefore, if any girl who is thinking of attending school here will kindly notify the president of this association, she will receive immediate and courteous attention as soon as she arrives in Shepherdstown.

Officers.

President—Ruth M. Worman	Secretary—Frances Y. Dailey
Vice President—Elsie Lawson	Treasurer—Dorothy Fulton
Reporter—Grace Kiser.	

SHEPHERD COLLEGE ATHLETIC ASSOCIATION

The student body of the school is organized as an athletic association under a constitution sanctioned by the faculty. This association meets early in the fall term and elects a board of directors which assumes general control of all athletics in the school. This board consists of a representative from each regularly organized class in school, a treasurer from the faculty and a general manager of athletic teams, the latter member of the board being appointed by the principal of the school. Three managers for each branch of athletics are selected by the student body and from each group of managers a chief manager is chosen by the board of directors. This student manager then arranges the schedule for his team, selects referee or umpire, arranges transportation and hotel accommodations for his team or the visiting team, and acts as custodian of all property or equipment used by his team. The position of student manager is a highly responsible one and requires and develops executive ability. It is the privilege and duty of the faculty manager to inspect all correspondence sent out by the student manager and to approve or reject any or all contracts for inter-scholastic contests.

Any member of an athletic team representing the school must maintain a satisfactory standing in at least three regular subjects and in deportment up to and including the week before the game. No manager is permitted to schedule with a team that does not agree to a like standard, and any contract is void when a visiting team fails to present, before the beginning of the game, a list of its eligible players bearing the signature of the principal of the school it represents.

Every student in school is a member of this association by virtue of a fee of one dollar paid at the time of enrollment each term. In return for this fee the student has free use of athletic equipment and free admission to all games held under the auspices of the association.



CATTLE JUDGING AT FARMERS' SHORT COURSE



SCHOOL FAIR

Board of Directors

President	E. W. Miller
Senior Representative and Secretary	Nola Harper
Junior Representative and Reporter	Foster Hedrick
Sophomore Representative	Joe G. K. Miller
Freshman Representative and Vice President.....	W. E. Herr
Treasurer (Faculty)	A. D. Kenamond
Faculty Manager (Appointed by Principal)	Walter M. Duke

Student Managers

Boys' Basketball—Manager, Foster Hedrick; Assistant Managers, Robert D. Harman and D. J. Van Devander.

Girls' Basketball—Manager, Garnett Frasier; Assistant Managers, Dorothy Ware, Marion Billmyer.

Baseball—Manager, Joe G. K. Miller; Assistant Managers, E. W. Miller, Kirkland S. McKee.

SHEPHERD COLLEGE ORCHESTRA

Several members of the school, in conjunction with citizens of the town, form this musical organization. Much of the music for entertainments during the year and for Commencement is furnished by the orchestra. The school furnishes most of the instruments and instruction is free, and in other ways the school encourages this worthy organization. The following named persons constitute the orchestra at the present time:

J. D. Muldoon, Violin, Director

E. W. Miller, Trombone

S. P. Humrickhouse, Cornet

A. C. Morgan, Violin

B. F. Hartzell, Bass Violin

Harris Hiedwohl, Cornet

Charles Waldeck, Drums

Mrs. J. D. Billmyer, Piano

Student Publications

THE SHEPHERD COLLEGE PICKET

The Shepherd College Picket is a wide-awake school paper edited by the students of the school with the approval of the faculty. It is published each month during the school year—ten numbers. Its motto is "To interest all in our affairs" and to show what kind of work is being done at Shepherd College. It affords much excellent literary work for the students who belong to the staff of editors or write for its columns. This sprightly school paper has reached its nineteenth year. The first issue was given to the public Thursday, January 30, 1896. Since then the publication has been much improved and is in-

creasing in its usefulness. The Picket management takes this means to thank their friends, the alumni, students and business men whose liberal support in various ways has made its existence possible in the past, and they hope that such favors will be extended in the future.

Staff of Editors

Marion L. Billmyer, '15.....Editor-in-Chief
 Arthur Ruark, '16; Foster Hedrick, '16.....Assistant Editors
 D. J. Van Devander, '15.....Business Manager
 Robt. D. Harman, '17.....Assistant Business Manager
 Ella May Turner, '95, and Walter M. Duke, '96.....Alumni Notes
 Leora Cunningham, '16, and Grant T. Moyers, '16...Educational Notes
 Eula Hockman, '15, and Chas. O. Hiser, '15.....Exchange Notes
 Nina Pownell, '15, and E. W. Miller, '16.....Locals
 Agnes Bell, '17, and Harry L. Snyder, Jr., '18.....and Personals

THE COHONGOROOTA

The Cohongoroota, which made its first appearance in June, 1910, is the college Annual. This interesting publication is issued annually by the Junior class under the supervision of the faculty. The Cohongoroota, or the River of the Wild Goose, was the name applied by the Indians to the upper Potomac on whose rocky cliffs the village of Shepherdstown nestles, and where today one of the State's leading educational institutions is located. It was a happy thought, this blending of old association with the new, that enabled the students to select this name as the title of the publication which is so thoroughly representative of all that pertains to their school life. Not only is this volume a medium through which all the school activities find expression, but its stories breathe an inspiration, and its drawings and pictures of school friends and associates will bring back reminiscences that will linger long after the student has said farewell to his Alma Mater. It has also an educational value in that it affords an opportunity for the development of the business ability and the artistic and literary skill of those students who take part in its publication. Each volume has been an improvement on its predecessor and the latest issue promises to be of unusual interest and value.

The present staff is as follows:

Editor-in-Chief.....Foster Hedrick
 Assistant Editors.....Arthur E. Ruark, Ruth Worman
 Business Manager.....E. W. Miller
 Assistant Business Manager.....D. S. Nichols
 Art.....Mary V. Henkle, W. Clayton Myers
 Athletics.....Martha Knode, Grant T. Moyers
 Biography.....Leora Y. Cunningham, Glenn A. Keister

Calendar.....	Frances Y. Dailey, Harry L. Fuss
Jokes.....	Virginia Canfield, Hugh G. DeHaven
Literary.....	Maude Hollida, Lillian Van Metre
Organizations.....	Minnie Lee Swayne, Ethel McGarry

Athletics

BASEBALL

Good baseball teams are organized each year, and a number of games are played with neighboring schools. The teams possess a complete equipment in uniforms, masks, protectors, gloves, etc., and always give a good account of themselves.

BASKETBALL

Basketball has proved very popular here for a number of years. Teams are usually organized by both young men and young women of the school and interesting games are played by these organizations. The gymnasium now is a most excellent place for this sport, being convenient for both players and spectators.

CROQUET

Croquet sets are also furnished students by the school. While this is an old game, it is still enjoyed by many who prefer it to games requiring more violent exertion.

FIELD AND TRACK

One of the most interesting events of Commencement week is Field Day. Not only do the students vie with each other in friendly competition in such feats of strength, skill and endurance as the shot-put, javelin throw, hammer throw, discus throw and the various track events, but they learn to respect the prowess and rights of their fellow students. The citizens of the town, always generous and sympathetic toward the students and school, have contributed each year prizes for the winners in these events, for which they have the thanks of faculty and school.

TENNIS.

Today the school possesses two of the finest tennis courts in the State. The location of the courts so near the school is most ideal, while the beautiful terrace in the rear of the main building affords an excellent vantage point from which to view this delightful game. A regular schedule is arranged so that all may have opportunity to enjoy the exercise. Since the game has increased in popularity, there is scarcely a vacant period when the courts are not occupied.

Classification of the Course

Three courses of study are now offered, namely: the Normal Course, the Secondary Course and the Short Course for Teachers.

The Secondary Course corresponds in general outline with the course of study prescribed by the State Board of Education for the standard high schools of the State and four years are required for its completion. The Normal Course embraces two years' work and is distinctively pedagogical, dealing with the history, principles and methods of education. All students taking the Normal Course shall have completed the Secondary Course, but such work may be done in any of the Standard High Schools of the State or in other schools of equal standing.

The Short Course for Teachers approximates four years' work and, as seen from the outline appearing on another page, is made up of subjects taken partly from the Secondary and partly from the Normal Course.

SECONDARY WORK

The preparatory academic work extends over four full years, paralleling as nearly as practicable the four-year course of standard secondary schools aggregating a total of fifteen units, and completion of this four years' course shall be required for admission to the courses leading to the Normal Diploma.

Any student satisfactorily completing this four-year preparatory course at any of the State Normal Schools shall be entitled to admission to the Freshman class of any college or the university on the certificate of the head of the school stating that the said four-year preparatory course has been satisfactorily completed and that the applicant has satisfied all special requirements for admission to the college which he seeks to enter. No applicant shall be entitled to college credit at the University without examination for any excess work taken in the four-year preparatory course.

The Academic work leading up to the Normal Course consists of four years, and is known as the Secondary Course. This course is known, in the several years that compose it, as

- The Freshman Secondary
- The Sophomore Secondary
- The Junior Secondary
- The Senior Secondary



YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The following represents the minimum of work required in the Secondary Course:

English	4 units
Mathematics—Algebra	1 unit
“ Geometry	1 unit
History	2 units
Science	2 units
Language	2 units
Manual Arts.....	$\frac{1}{3}$ unit
Vocal Music.....	$\frac{1}{3}$ unit

A unit consists of one full year's work, five recitation periods of forty-five minutes each per week. The remainder of the 16 units of this course shall be designated by the Principal.

The elective subjects in mathematics in the secondary course are:

Algebra (a Third Semester)
Solid Geometry
Trigonometry

One unit of science in the Secondary Course is to consist of one subject.

The one-third unit in Vocal Music required in the Secondary Course shall be additional to the 16 units of that course.

The one-third unit of Manual Arts (Drawing) required in the Secondary Course shall be a part of the 16 units of that course.

A one-half elective unit may be chosen from the work done in the department of expression and substituted for a half unit of the English work of the Secondary Course, with the approval of the head of the school and the head of the department of English. This one-half unit must include the principles and practice of reading.

NORMAL COURSE

A minimum of four units of professional work is to be required in the two years of the Normal Course. At least one year of the two-year Normal Course shall be required of all normal school graduates in 1916.

Courses of Study

SECONDARY COURSE

FRESHMAN SECONDARY

Fall	Winter	Spring
Grammar and Comp.	Grammar and Comp.	Grammar and Comp.
Mental Arithmetic	Algebra I	Review Arithmetic
Grecian History	Roman History	Algebra II
Physical Geography	Com. Geography	Industrial Geography

SOPHOMORE SECONDARY

Fall	Winter	Spring
Rhetoric and Comp. I	Rhetoric and Comp. II	Rhetoric and Comp. III
Algebra III	Mediaeval History	Modern History
Latin I	Latin II	Latin III
Biology I	Biology II	Biology III

JUNIOR SECONDARY

Fall	Winter	Spring
American Literature I	American Literature II	American Literature III
Geometry I	Geometry II	Geometry III
Latin, French or German	Latin, French or German	Latin, French or German
Physics or Chemistry	Physics or Chemistry	Physics or Chemistry

SENIOR SECONDARY

Fall	Winter	Spring
English Literature I	English Literature II	English Literature III
English History	American History	Mythology
Latin, French or German	Latin, French or German	Latin, French or German
Agriculture I	Agriculture II	Agriculture III

NORMAL COURSE.**JUNIOR NORMAL YEAR**

Fall	Winter	Spring
Manual Training or Domestic Science	Manual Training or Domestic Science	Manual Training or Domestic Science
Advanced Rhetoric	Method in English	Literature in the Grades
History of Education	Hygiene and Sanitation	Civics and U. S. History
Psychology	Pedagogy	School Management

SENIOR NORMAL YEAR

Fall	Winter	Spring
Methods and Training	Methods and Training	Methods and Training
Economics	Sociology	Ethics
Music	Economy in Education	School Administration
Art II	Arts and Crafts	Expression

SHORT COURSE FOR TEACHERS

This is the new course legalized by the last legislature. Completion of this course makes the student eligible to receive a first grade elementary certificate good for three years and renewable under certain conditions for another period of three years. While the course

is not yet definitely formulated for the normal schools, the following outline, prepared by the State Board of Education for the teachers' training high schools of the State, may be taken as a guide. The outline calls for four years' work, but a liberal crediting system is intended for the normal schools by which mature men and women with considerable teaching experience may complete the course in much less time. The principal will gladly furnish a special bulletin on this subject.

Required

English, 108 weeks; English History, 36 weeks; American History and Civics, 36 weeks; Elementary Science, 36 weeks; Agriculture, 36 weeks; Manual Training (for boys), 36 weeks; Home Economics (for girls), 36 weeks; Drawing and Music, 36 weeks; Rural Sociology, 12 weeks; Physical and Commercial Geography, 12 weeks; Applied Arithmetic and Accounting, 12 weeks. A total of ten units.

Principles of Studying and Teaching and Principles of Education, 18 weeks; Child and Adolescent Study, 12 weeks; School Hygiene, 12 weeks; School Management, 12 weeks; Review Common School Subjects and Methods, 36 weeks; Observation and Practice Teaching, 18 weeks. A total of three units.

Elective

Three and a half units to be elected from the following: English, 36 weeks; Botany, 36 weeks; Chemistry, 36 weeks; Physics, 18 weeks; Algebra, 36 weeks; Geometry, 36 weeks; Horticulture, 12 weeks; School Gardening, 12 weeks; Poultry Raising, 12 weeks.

NORMAL DIPLOMA

To receive the Normal Diploma the student must complete the Normal Course of study outlined elsewhere and must have an average of 80 per cent. on the work pursued. Every Normal graduate is entitled to a number one teacher's certificate, good to teach in any school in the State.

ACADEMIC DIPLOMA

The old academic courses are now grouped under the title, Secondary Course. Strictly speaking, no academic diploma is now issued by the State Board of Regents, but instead a "Certificate of Proficiency," in the exact form of the old academic diploma which it supersedes, is given the graduate from the Secondary Course. This "certificate" specifies that its holder has completed the Secondary Course of study, and will, in most cases, insure its holder ready admission to the best colleges and universities of the land. It stands for a degree of culture and mental discipline not to be despised.

TEACHERS' REVIEW COURSES

Shepherd College has had, during every spring term for some years, a so-called teachers' training and review course. This is designed especially to afford all who have already taught school, or who expect to try the teachers' examinations with a view to entering on the teachers' calling, an opportunity to gain a more thorough knowledge of the subjects upon which they must pass examination for their certificates and which they have to teach in their school rooms. All the common school branches are reviewed with such thoroughness that a term's recitations in any one branch will permit. It is easily seen that where a student has had a good common school training he can get, in most subjects pursued for one term here, so thorough a grounding that he need not fear the uniform examination in those subjects; on the other hand, if he lacks the preliminary training, he may not be able to put himself square with the examination by one term's work here. We have been gratified to note that most of our teachers' training students have been able to secure good certificates. That they have been benefited permanently in their education and in their outlook upon life, goes without saying. Even a term's contact with an institution of this kind leaves an impress that is lasting, and, we believe, beneficial.

SUMMER SCHOOL FOR TEACHERS

A summer school for teachers and those expecting to teach was first instituted here during the summer of 1907. The experiment proved so successful that a similar school was again instituted during the summer of 1908, and this year's summer school opened on June 10.

In addition to the mere sanction of the Board of Regents, the summer school is now backed by a special board resolution, empowering it to offer credit work. This has had the effect of establishing it on a firm and—it may safely be predicted—permanent basis. Common school branches and regular credit courses are offered in sufficient number to meet the demands of those who attend.

With our excellent equipment, and with the school atmosphere pervading these halls, we are enabled to offer teachers and prospective teachers unusual advantages in the way of preparing them for the teachers' examinations and for the work of the school room.

The summer school for 1916 will begin on the ninth of June and will continue for six weeks. The tuition charge will be five dollars for the term.

TEXT BOOKS USED 1914-1915

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|--|--|
| Art, second term—Prang. | History, English—Coman and Kendall. |
| Agriculture—Haligan; Davis. | History, Mediaeval and Modern—G. B. Adams. |
| Algebra—Young and Jackson. | History, O. & G.—Myers. |
| Arithmetic, Mental—Brooks. | History, Roman—Morey. |
| Arithmetic, Written—Stone-Mills; Appletons. | History, U. S., Prep.—Mace. |
| Biology, Elem.—Peabody and Hunt. | Latin, first year—Smith. |
| Bookkeeping—Meservey. | Literature, American—Halleck. |
| Chemistry—McPherson and Henderson. | Literature, English—Halleck. |
| Civics—Boynton. | Mythology—Gayley. |
| Economics—Burch and Nearing. | Pedagogy—Seeley. |
| Education, History of—Seeley. | Physiology—Woods-Hutchinson, Book II. |
| English, Prep.—Mother Tongue. | Physics—Millikan and Gale. |
| English, Freshman—Reed and Kellogg; Patrick. | Psychology—Pillsbury. |
| Ethics—Everett. | Rhetoric—Lockwood and Emerson. |
| French Grammar—Chardenal. | Rhetoric, Advanced—Lewis; Canby and Opdycke. |
| Geography, Commercial—Brigham. | Sanitation—Ritchie. |
| Geography, Descriptive—Tarr and McMurry. | School Administration—Chancellor. |
| Geography, Physical—Gilbert and Brigham. | School Economy—Roark. |
| Geometry—Wells. | School Management—Seeley. |
| German—Kayser and Monteser. | Sociology—Ellwood. |
| History, American—Mace. | Trigonometry—Wells. |

Outline of Work by Departments

DEPARTMENT OF PEDAGOGY

Teaching is fast becoming a profession throughout the world. The teacher must, therefore, become more and more a trained and skilled workman, one who understands the material with which he works; its laws of growth, its limitations, and its possibilities. Teaching is both a science and an art, and he who would be most successful in it must study it most. The inborn qualities of a teacher are all important, to be sure, but even the most gifted needs to reinforce this gift by a study of the work and methods of the masters of the profession. With this idea in view, the Normal Schools are embodying in their curricula more of such studies as are calculated to train the prospective teacher in the actual work and responsibilities that will devolve upon him when he enters upon the active duties of the profession. No one who looks carefully over the list of the more strictly "professional" studies, as outlined below, keeping in mind at the same time that these embrace only a comparatively small part of a Normal graduate's educational equipment—can fail to see the advantage in having a teacher thus equipped in preference to one who lacks per-

haps both these and the remaining portion of the excellent four years' course of study, as previously outlined; and yet such is the density and stupidity of many members of boards of education that they make no distinction between employing the common school and the Normal school graduate. How long will such ignorance prevail in West Virginia? When may the Normal schools expect to get a "square deal?"

Following are the studies considered more strictly as "professional," "pedagogical," or as coming under the general caption of "teachers' training work."

HISTORY OF EDUCATION—ONE COURSE

This study provides for the general survey of the rise and progress of education and the educational systems of ancient, mediaeval and modern states; the consideration of these in relation to one another; how each developed alone or from some other and the influence wielded by each system in the development of the country to which it belongs.

With that object in view, a study is made of the educational ideas and of the means provided for education, by the Egyptians, Hebrews, Greeks and Romans; the educational ideas of the Middle Ages, the rise of the Monastic, Scholastic and University systems, the Renaissance, Humanism, and the Jesuitical schools; educational reformers and their work, including the study of the work of Rabelais, Montaigne, Ratch, Comenius, Rousseau, Froebel and Pestalozzi; and finally a comparative and critical study of the educational systems of the leading countries of the modern day, with a view to the better understanding of the excellencies and defects in our own.

PSYCHOLOGY—ONE COURSE.

Psychology is the most fundamental of all pedagogic studies and is therefore dwelt upon throughout the senior year. Physiology is an absolute pre-requisite to an intelligent study of psychology, since the physical function must so largely determine mental operations. The physical senses are the basis of all true knowledge, and hence the importance of studying the physico-mental organism for a correct understanding of the communication and assimilation of knowledge, and of the laws underlying the operation of the mind. The practical side of psychology receives most attention, and this deals directly with individual introspection for the purpose not only of observing the mental processes, but of deducing the laws underlying these, of cultivating the proper mental states, and of properly subordinating, co-ordinating and developing the various faculties and propensities of the mind.

HYGIENE AND SANITATION—ONE COURSE.

This course deals with personal hygiene and sanitary conditions in the home and school. The text book is used only as a basis for study; numerous library references are assigned as well as government and health society pamphlets.

PEDAGOGY—ONE COURSE.

"The individual teacher must have a part in the construction of the science in which his art is to have its foundations." How large a part this is to be, must necessarily depend upon his analytical knowledge of human nature and his capacity for logical and synthetic thinking. Most aspirants for the teaching profession do not possess knowledge requisite for taking a very large part in this constructive work, but must seek guidance and reinforcement in scientific treatises on the subject. To supply these essentials is the aim of the course. After a thorough review of psychological principles, the problem of the correlation of studies and best methods of teaching them is taken up, as are also the principles of instruction, knowledge, and culture underlying each of them.

SCHOOL MANAGEMENT—ONE COURSE.

This subject places emphasis upon the personality of the teacher, his preparation and responsibility, the daily schedule, school government, treatment of school evils, proper use of examinations and other subjects of vital interest to those preparing to teach.

METHODS—ONE COURSE.

In this class the theory and application of the best methods of teaching the common school and some of the higher branches are studied. This subject follows naturally upon infant and adolescent psychology and can be best understood in the light of these studies. The work is made as practical as possible, the class at times being considered a model class by the instructor in order the more clearly to clinch by actual practice the theory learned.

SOCIOLOGY—ONE COURSE.

This is a study of modern social problems as they relate to present day educational problems.

SCHOOL ECONOMY—ONE COURSE.

Under this general head are taken up a large number of things pertinent to the physical equipment and environment of the school. Among these may be mentioned school grounds, their location, size, care, etc.; school house architecture; school furniture and physical appliances for illustrating and elucidating the lesson; school sanitation, decoration, etc., etc. This work is among the most useful and interesting in the course of study.

SCHOOL ADMINISTRATION—ONE COURSE.

As the basis of this course the excellent book, "Our Schools; Their Administration and Supervision," by William E. Chancellor, is used. Here are defined and discussed the sphere and duties of boards of education, superintendents, principals, supervisors and class teachers. The state system of education, the private school, course of study, salary, tenure and certification—all come in for their share of attention. Then, too, some of the larger school problems, such as are treated of in "A Modern School," by Paul Hanus, come up for discussion.

ETHICS—ONE COURSE.

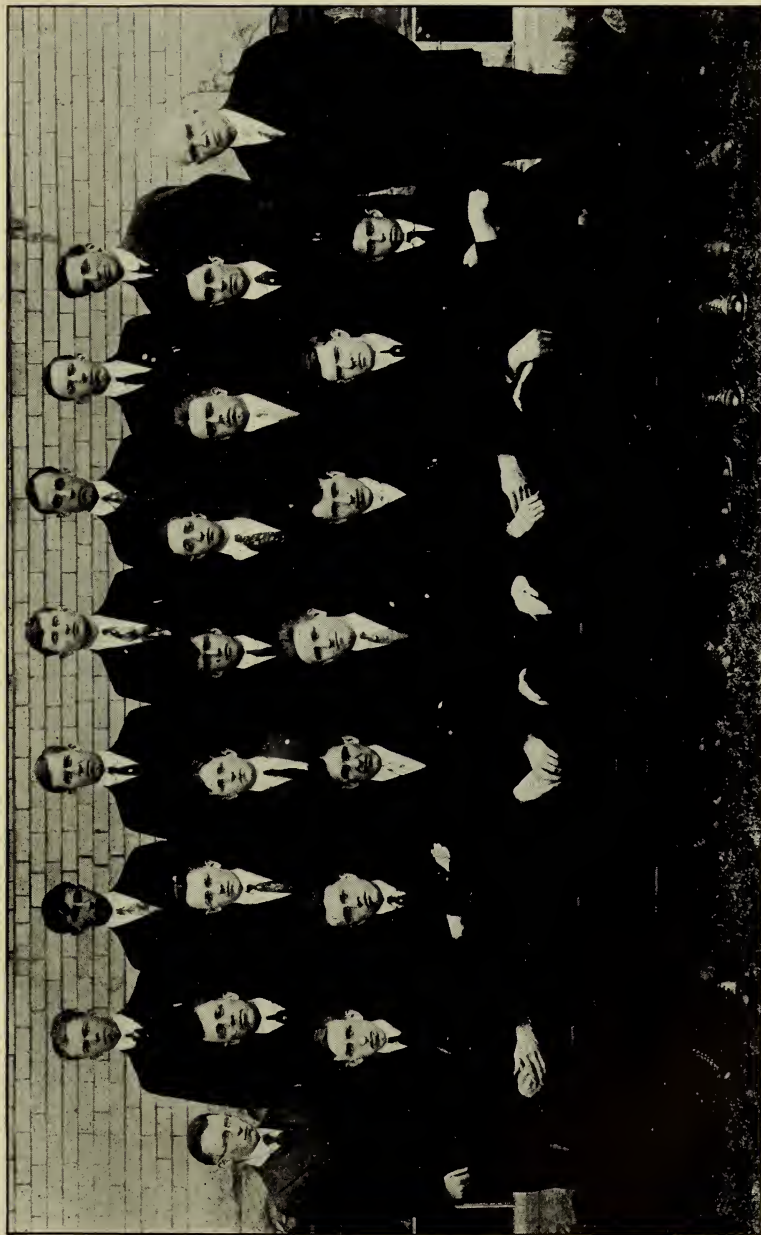
The different theories of the moral standard are considered. A more extended study of our moral obligations is made, together with an investigation into that part of human life that goes out into action; that is, conduct. The moral principle is ever kept in view. In this way man's relation to his fellow-man and to God is brought out, and the duty of right living is emphasized.

OBSERVATION AND TEACHING—TWO COURSES.

During the winter term of the senior year, all Normal training students are required to take observation lessons. Both oral and written reports of the things observed are afterward rendered in class. During the spring term of the senior year these students are required to teach from two to three classes per week under the immediate supervision of a critic teacher.

In this way a good estimate of the student's ability to teach can be made, and his methods, where they are defective, are corrected. The conferences, before spoken of, furnish opportunity for this work in criticism of the method of the recitation and schoolroom practice.

The Board of Education of Shepherdstown District, Jefferson County, has granted Shepherd College State Normal the privilege of using the Shepherdstown Graded School of eight separate grades and also the several schools of the district for training work. By this arrangement the members of the senior class do observation and practice work that enable them to be fully prepared for their future problems in the school room.



YOUNG MEN'S CHRISTIAN ASSOCIATION

DEPARTMENT OF ANCIENT LANGUAGES**LATIN—NINE COURSES.**

The course in Latin is arranged to enable the student who expects to attend college to meet the entrance requirements for standard colleges and universities. The work as outlined covers three years. Cicero's Oration for Archias and Oration for the Manilian Law, which are not provided for in the regular course, are read in a special class under the direct supervision of the instructor.

Two years of language work are required for graduation in the Secondary and regular Normal Course. The object of this study of Latin is to give the student greater insight into language structure and thus enable him to be more proficient as a teacher of English Grammar in the elementary school course. Careful attention is given to pronunciation, English derivation and grammatical construction, constant comparisons being made with English grammar. In addition to this the language is studied from the viewpoint of literature and Roman life and customs.

The courses are outlined as follows:

First Year.

- I. Smith's Latin Lessons.
- II. A continuance of Course I.
- III. Completion of text, with Caesar, Book I., Chapters 1-14.

Second Year.

- IV. Caesar's Gallic War (Books I, II).
 - V. Caesar's Gallic War (Books III, IV), Cicero's First Oration against Catiline.
 - VI. Cicero's Second, Third and Fourth Orations against Catiline.
- Barss' Latin Prose Composition is used throughout the second year.

Third Year.

- VII. Virgil's *Æneid* (Books I, II).
- VIII. Virgil's *Æneid* (Books III, IV).
- IX. Virgil's *Æneid* (Books V, VI).

Metrical reading and mythology throughout the year.

Bennett's Latin Grammar is used for reference. Comstock's edition of Virgil is recommended and any standard text in Caesar and Cicero will be accepted.

GREEK—SIX COURSES.

Greek is valuable for those who contemplate a college career, not only for the excellent mental training derived from it, but also for the high standing which it insures the student.

The courses are outlined as follows:

First Year

- I. White's First Greek Book.
- II. Completion of text in Course I.
- III. Xenophon's Anabasis, Book I.

Second Year

- IV. Xenophon's Anabasis, Books II, III, IV.

V., VI. Homer's Iliad. The text is read metrically and mythology is studied.

Goodwin's Greek Grammar is used for reference and Seymour's Iliad is recommended.

DEPARTMENT OF ART

The following courses are offered:

- I. Introductory art for beginners. A general introductory course for beginners, covering the work usually done in the grammar grades, and designed to prepare them for illustrative drawing in the sciences. It includes freehand perspective, plant, animal and figure drawing in pen and pencil outline, mass and color, also construction and constructive drawing. Not a credit course, but required of those who lack necessary preliminary training.

- II. Advanced work for normal school students. The aim of this course is the appreciation of art through the study of the principles of composition and design, illustrated by the art of the masters and the Japanese print. Studio practice in drawing from cast, still life and landscape.

- III. Training in art for elementary schools, popularly known as Arts and Crafts. Art I and II pre-requisite. The relation of art to the school, home and community life. This course is designed to meet the needs of the grade teacher in the town and rural schools. It is based on the course of study adopted by the state, and a thorough explanation and interpretation of these books will be given. It will include:

- (a)—Representation. For primary grades—plant life, landscape, figure and animal drawing, illustrative drawing for stories, special seasons and days, history, etc., objects without perspective in mass and outline. For grammar grades—pose, object drawing in perspec-

tive, accented line, flat tone, shading, composition of groups and landscape.

(b)—Construction. For primary grades—paper and cardboard construction, mat weaving, clay modeling, basketry and the playhouse. For grammar grades—basketry, bookbinding, stenciling, block printing.

(c)—Design—an introductory course in the principles of design. For primary grades—line harmony, spacing, proportion, arrangement, matching of color, with direct application to construction work. For grammar grades—scales of light and dark, massing in two or three values, color theory, studies in repetition, subordination, symmetry, lettering; application to construction, initials, page ornament, posters.

Special study is given to the decoration of the schoolroom and grounds, appropriate pictures for the grades, the teacher's dress.

Art III may be offered as a double course and two credits given for two terms' work.

The following courses are for special students in art. Art I and II are pre-requisite.

IV. Includes design with special reference to its application in china painting, leather tooling, stenciling, block printing and metal.

V. Art history by periods, from early Egypt to the present; a special study of the art of Washington, D. C. Illustrated lectures.

VI. Still life in charcoal and color.

VII. Outdoor sketching in pencil and color.

VIII. Principles of design and its application to interior decoration.

IX. Mechanical drawing, care and use of instruments, geometrical construction, drawing to scale, lettering.

X. Painting in oils, still life and landscape.

DEPARTMENT OF DOMESTIC SCIENCE

DOMESTIC SCIENCE

The course in Domestic Science includes a study of the structure, composition, digestibility, cost and preservation of the various food materials and their value in the diet. The course aims to give a thorough knowledge of the food stuffs and an understanding of the principles underlying their cookery which enables one to select, combine and prepare foods in an intelligent manner.

The training includes three laboratory periods and one recitation period a week—giving an opportunity for the practical care of the kitchen and its equipment, in the preparation of food materials, and in the planning and serving of simple meals.

Each student is required to provide a white apron (Style No. 6241, Butterick Pattern, is a good one), two holders and two hand towels eighteen inches square. A plain white or light wash waist is desired for cooking.

DOMESTIC ART

The course in Domestic Art includes a study of the fundamental stitches, the implements used in sewing, the processes of spinning and weaving, the textile fibres, their culture, method of manufacture, cost, and adulteration.

Hand sewing is emphasized in the first term. Each process is developed on a sampler and the application is then made on the garment. In the second and third terms, the student is taught the use and care of the sewing machine, the making of garments by machine work and the use of the commercial pattern. A complete set of underwear is made and a study is made in the selection of materials and trimmings as to their durability and suitability.

This training includes two laboratory periods and one recitation period a week. It is desirable that all work be done under the supervision of the instructor.

Students are required to furnish all materials required for the work in this course.

"Shelter and Clothing" by Kinne and Cooley is the text book used.

A credit of one unit will be given for the course in Domestic Science and Domestic Art.

DEPARTMENT OF ENGLISH

First Year

I, II, III. The English work in this year comprises grammar, composition and literature. Three periods each week are devoted to a study of grammar; one to composition and one to literature. In the grammar work special emphasis is laid upon the study of the sentence and upon training the student to use correct English. Careful study is made of verbs, infinitives and participles, and of the principles of sentence construction.

One theme each week throughout the year, and at least one book report each term are required. In all composition work careful attention is paid to proper development of the paragraph. Themes are read in class and are criticized by both instructor and pupils. A number of themes are based on the literature work.

The following classics are read and studied: The Great Stone Face, The Man Without a Country, Evangeline, Hiawatha, Courtship of Miles Standish, and other narrative poems.

Second Year

IV, V, VI. Rhetoric is the basis for the work of this year. The work in rhetoric includes a study of the sentence, the paragraph and

the theme. Special attention is paid to unity, coherence and emphasis. A study is made of the forms of discourse. Examples of each form are presented to the class, and the characteristic features of each are pointed out and discussed. Some attention is given to a study of versification and to figures of speech.

Two themes and at least one other written exercise are required each week. Much attention is paid to criticism of written work. The themes are read in class, and the members of the class as well as the teacher offer criticisms. At least two long papers and one book report are required each term.

The following classics are studied and a part of the composition work is based upon them: Silas Marner, *As You Like It*, *Shorter English Poems*, including Gray's *Elegy*, *The Deserted Village*, *The Prisoner of Chillon*, *Sohrab and Rustum*, and *Lays of Ancient Rome*. Stevenson's *Inland Voyage and Travels with a Donkey* are read in class.

Third Year

VII, VIII, IX. The basis for this year's work is American Literature. The chief aim is to develop in the student an appreciation of what is truly great in our literature and to stimulate his love for reading so that he will be constantly adding to his knowledge of literature after he leaves school.

Three periods each week are spent on the study of Long's *American Poems*, and selected poems of Longfellow, Emerson, Bryant, Whittier, Lowell and Poe; Washington's Farewell Address, Webster's Bunker Hill Oration, Emerson's *Essays* and Poe's *Tales*. Franklin's *Autobiography* and Irving's *Tales of a Traveler* are read in class.

One period is spent each week in the study of Halleck's *American Literature*.

One theme a week is required and one recitation period is devoted to a study of the principles of composition, special attention being paid to description and narration. At least three long papers are written by the student each term. Written and oral reports of assigned readings are frequently made.

Fourth Year

X, XI, XII. The text for the work of this year is Halleck's *English Literature*. The same period of time is spent on the text-book and on composition as in the preceding year's work. Special attention is paid to exposition and argumentation.

Three periods a week are spent in the study of the following classics: Chaucer's *Prologue*, Shakespeare's *Merchant of Venice* and *Twelfth Night*, Milton's *Minor Poems* and *Paradise Lost* (Books I and II), Carlyle's *Essay on Burns*, Coleridge's *Ancient Mariner*, Tenny-

son's Princess and Idylls of the King (four), Selections from Wordsworth and Browning. Child's Translation of Beowulf and Spenser's Faerie Queene are read in class.

Fifth Year

XIII. Advanced Rhetoric. A close study is made of the forms of discourse by means of analysis of specimens and practice in writing. Three themes a week and four long papers are required of each student. This course is based on Holt's Specimens of the Forms of Discourse and Canby and Opdycke's Elements of Composition.

XIV. Methods of Teaching Language. Careful attention is given to methods of teaching grammar and composition in the grades. The members of the class also receive training in the selection and use of stories in primary work.

XV. Literature in the Grades. The aim of this course is to acquaint students with literature that is suitable for children in the grades. A study is made of typical specimens of literature. Books for children are examined and reports made. Each student is required to present to the class a number of stories and poems as he would teach them to children in the grades.

Special Requirements in English

For Study.

Washington's Farewell Address.
 Webster's First Bunker Hill Oration.
 Lowell's Vision of Sir Launfal and Fables for Critics.
 Longfellow's Narrative Poems.
 Shakespeare's Macbeth.
 Shakespeare's As You Like It.
 Shakespeare's Merchant of Venice.
 Shakespeare's Twelfth Night
 Milton's Minor Poems.
 Chaucer's Prologue.
 Carlyle's Essay on Burns.
 Coleridge's Ancient Mariner
 Arnold's Sohrab and Rustum.
 Tennyson's Princess
 Selections from Wordsworth.
 Dryden's Palamon and Arcite.
 Byron's Prisoner of Chillon and other poems.
 Tennyson's Idylls of the King (four).
 Milton's Paradise Lost (Books I and II).
 Shorter English Poems.

For Reading

Julius Caesar.

Childs' translation of Beowulf.

Spenser's Faerie Queene.

Franklin's Autobiography.

Irving's Tales of a Traveler.

At least two of the following:

Stevenson's Inland Journey and Travels with a Donkey.

Eliot's Silas Marner.

Goldsmith's Vicar of Wakefield.

Gaskell's Cranford.

Dickens' Tale of Two Cities.

Hawthorne's House of Seven Gables.

Cooper's Last of the Mohicans.

Scott's Ivanhoe.

Old Testament Narratives.

Orthography and Rhetoricals**Orthography**

Orthography is taught during the entire first and second years, special effort being made to have every student in the school become an accurate and proficient speller and an intelligent user of the dictionary. To this end spelling recitations, both written and oral, are given three days out of the week throughout the year. In connection with the spelling, the origin, derivation, properties and meanings of the words spelled are given attention, and diacritical marking is mastered.

Reed's Word Lessons and the Modern Spelling Book are the texts used in the first two years.

In the Junior year, the work in orthography consists in the study of the excellent text on the subject prepared by Frank V. Irish. Here a deeper and more formal study than hitherto is made of the underlying principles of the words in the English language; diacritical marks, rules of spelling, word-formation, synonyms, etc., being thoroughly studied.

Anderson's "A Study in English Words" is taken up in the Senior year, and much of the history of the words in the English language is thus mastered. The history and derivation of the words and terms in our language are also sought in the etymological dictionaries, encyclopedia, etc., almost daily reports being required of students in this phase of the subject. The object is to give them a knowledge of the sources of their language; to show how the language has been subject to a gradual but steady development, both in the meaning and forms of words; to point out to them wherein the language has gained and wherein it has lost in this transition and incidentally to point out how much history of a people is written down in the words of their language.

Composition

On each Monday, and occupying an hour and a quarter of time, each teacher has a literary exercise in his room, consisting of reading, essays, orations, debates, current history, etc. To this end students are classified at the beginning of each year and assigned to the various teachers, the assignment depending on the advancement of the student; the Seniors being assigned to the Principal, the Juniors to the First Assistant, etc. In addition to giving instruction to these classes and having general supervision over this literary work, each teacher is expected to make a special study of students so assigned, and to report their condition, deficiencies and progress to the Principal at stated intervals. In this way a most effective supervision is maintained over the work and conduct of every student in the school. This supervision is one of interested, watchful observance, and not of prying officiousness. It is for the purpose of helping the student, not of informing against him.

DEPARTMENT OF EXPRESSION

It is the object of this department to give a comprehensive course in the essentials of expression, and the work is arranged so that the pupil, if diligent, may complete the course in two years. The study of expression gives grace and ease to movement, renders the voice durable and sympathetic, strengthens the mind and makes it more perceptive and discriminative, adds grace of manner and confidence to the student, and cultivates a taste for good literature.

First Year

Since natural expression must proceed from a sound mind in a sound body, the first year's work consists of: physical culture, relaxation and contraction exercises for repose and harmony of action; voice culture for strength, purity and distinctness, training the imagination to see the thought and hold it in mind while portraying it for others; cultivation of the memory to retain the thought and acquire the language of the author; sight reading and recitation; and the preparation and recital of a required number of selections.

This course does not consist merely of a lot of exercises and rules of elocution, but principles and laws of expression applied to conversation and recitation; the pupil is led to recognize these whenever he meets them in speech and on the printed page. This makes it an interesting study and is of great assistance in other studies. An excellent opportunity of appearing before an audience is afforded in the weekly meetings of the literary societies, while public recitals are held by the department whenever practicable.



PARTHENIAN LITERARY SOCIETY



Second Year

The second year continues the work of the first and adds the study of Delsarte, pantomime, impersonation, character sketching, the monologue; the analysis and reading of classics of Tennyson, Browning and Shakespeare; preparation of original cuttings from plays and novels, and original work. Each year several plays are produced in which students have the opportunity of appearing in dramatic roles. Upon the completion of the course and a course in rhetoric and literature the pupils will be granted a certificate in Expression.

TUITION

Individual instruction, per term, \$10.

For relief and cure of defective speech, coaching plays, orations, etc., special rates will be charged.

DEPARTMENT OF HISTORY

This work is carried on not only by the use of text books but also by reference work in the library, papers, note-books, outlines and maps.

HISTORY OF THE ORIENT AND GREECE—ONE COURSE

The study of the Oriental period from prehistoric times to the rise of Greece, followed by the study of Grecian history, is the scope of this course. The prehistoric period is studied briefly to show its connection with the historic.

This is followed by a consideration of all the Oriental nations and Greece. The time is spent in the study of the political, economic and religious history, with a due consideration of the literature, architecture, sculpture, painting and social life.

HISTORY OF ROME—ONE COURSE

The Roman period extends from the earliest times in Italy to the fall of the Roman Empire, 476 A. D. The aim in this is a thorough study of the political and constitutional phases, of such a study of the Roman architecture, sculpture and literature as to form a fairly good comparison with the Oriental and Greek peoples.

MEDIÆVAL AND MODERN HISTORY—TWO COURSES

The period extends from the rise of the Frankish Kingdom to the present time. In these courses the object will be to show the growth

and development of those institutions out of which have arisen most of those of today, followed by a study of the origin and development of the political institutions of England and the great world movements.

HISTORY OF ENGLAND—ONE COURSE

This course will trace the history of England from the earliest time to the present, emphasizing chiefly the beginning of the representative government, the growth and decline of Feudalism, the rise of the Commons and the transition from arbitrary to constitutional monarchy.

AMERICAN HISTORY—ONE COURSE

American History is studied from the earliest explorations and settlements to the present time. The aim of this course, taking up as it does a study of the growth and development of the nation and government, is to make patriotic citizens.

MYTHOLOGY—ONE COURSE

Mythology is taught for its own sake and as a basis for literature. An effort is made to show the meaning and beauty of the Greek and other myths and legends studied, and to stimulate interest in these concrete ideals of the ancients, both for their bearing on the literature and life of these peoples, and also for their influence on modern literature and others.

ECONOMICS—ONE COURSE

In economics one course is presented. It has for its purpose the training of the student to think correctly and independently along economic lines. He is led to see the actual economic facts that are about him, taught how to treat with them, how to classify them and discover their relations. Some attention is paid to the fundamental principles underlying the production, exchange, distribution and consumption of wealth. The principles of taxation and hence the sources of revenue, and the expenditure of public funds, are closely studied. Socialism, trades and labor unions, monopolies, public and private, co-operative and benevolent associations, etc., all receive attention.

CIVICS AND UNITED STATES HISTORY—ONE COURSE

In this course, there is first a survey of the leading facts in the history of our country. This review prepares the way for a careful study of the origin and development of our political institutions. The two subjects, history and civil government, are studied in close con-

nection with each other. The aim is to enlist the interests of the student in social welfare, to point out the intimate relation between civics and life.

DEPARTMENT OF MANUAL TRAINING

The Manual Training department is very generously fitted out with an equipment consisting of benches, individual sets of tools, miscellaneous general tools and woodworking machinery consisting of a 6" hand jointer and a 30" band saw, both driven by individual electric motors. As a result of this equipment, Shepherd College is well prepared to offer one year of instruction in the use, adjustment, sharpening and care of bench tools and woodworking machinery.

Class work will consist of two forty-five minute periods a day, five days in the week, and to obtain credit for any work done in this department at least two terms' work must be taken.

Mechanical drawing will be correlated with the shop work and will include the use and care of instruments, geometric drawings, projections, working drawings, blue printing and working drawings of the projects to be made in the shop.

In the shop exercises will be given in making the joints, important to the carpenter and the cabinet maker, and later applied in the construction of articles for practical use. Instruction will be given in the squaring, gauging, sawing, boring, planing, chiseling, fitting, gluing, sandpapering and finishing in the construction of articles useful in the school or home. During the latter part of the work, students are given the opportunity to construct pieces of furniture, etc., from drawings made by them in the drawing class.

Stress will also be laid on whittling, coping saw work and projects suitable for the use of teachers in the graded schools where little equipment is required or can be procured.

Throughout the year periods will be devoted to the study of such topics as bench tools, woodworking machinery, timber including growth, milling, uses, strength, method of finishing, etc., the carpenter's square, belt lacing, concrete and its uses on the farm, etc.

DEPARTMENT OF MATHEMATICS

BOOKKEEPING—ONE COURSE

It is the purpose of this course to give the student an understanding of the general principles of single and double entry bookkeeping such as to enable him to make practical use of them in actual business transactions. The student is expected to acquire the following:

A clear and definite idea of such terms as a business transaction, an account, debtor, creditor, resources, liabilities, net capital, net

insolvency; ability to explain the use of a day book, ledger, cash-book, order-book, sales-book, bill-book, check-book, and to readily record business transactions in these books; ability to open and close an account; and ability to write and explain the use of all ordinary commercial paper; as orders, receipts, checks, drafts, commercial and bank, sight and time notes, negotiable and non-negotiable, and indorsements of the same, statements of accounts, bills of goods, etc.

For several lessons the student is required to rule his own books from plain paper. Each student is required to hand in a complete set of books written from exercises dictated by the instructor.

ARITHMETIC

Credit towards graduation is given for one term's work in Arithmetic, which may be either mental or written. The course in written arithmetic is supplemented with considerable work in mental arithmetic. The aim of the work done is to train the pupils to have an understanding of the few simple principles involved in all work in arithmetic and to have him avoid blindly following certain rules without understanding the principles underlying them. An effort is made to have the work as practical as possible, that the pupils may be able to solve the problems that deal with common, everyday life. As much attention as time will permit is spent in having students in the class explain certain principles as they would explain them to children in the grades.

ALGEBRA—FOUR COURSES

Pre-requisite, a fair knowledge of Arithmetic, both Mental and Practical. Four courses are given, the completion of which will fit any student for higher mathematical courses. Neatness, exactness, rapidity and self-reliance in all processes are insisted upon. The student is required to think. The demonstration of principles is begun early and continued throughout the course.

I. Literal notation, the equation, factors, monomials, polynomials, relative numbers, addition, subtraction, multiplication, and type products.

II. Division, equations of one unknown, fractions, ratio, proportion, variation, factoring.

III. Equations, graphical work, systems of equations of two, three or more unknowns, quadratic equations, radicals and exponents, involution and evolution.

IV. Review of first year work, advanced work on subjects covered in second and third terms. Logarithms, imaginary and complex numbers, variation, series. An elective course.

PLANE GEOMETRY—THREE COURSES

The most careful accuracy is required in geometry as well as in all other mechanical work. The student is required to thoroughly understand each step before proceeding to the next higher. The study of Geometry is successful only when the student has been thoroughly imbued with the importance of accurate methods. Once he is led to realize the value of doing things just right and no other way, he has received a training which must sooner or later bring him success.

The fundamental theorems of the line, the angle, the triangle, the quadrilateral, polygon, regular and irregular, and circle, in plane geometry, are thoroughly understood. The exercises in the texts are required to be solved as completely as the theorems.

I. Rectilinear figures, and circle to measurement of angles.

II. Measurement of angles of circles, construction of circles, theory of proportion, similar polygons.

III. Areas of polygons, regular polygons, measurement of the circle.

SOLID GEOMETRY—ONE COURSE

The same method is pursued in this course as in plane geometry. Practical examples and original exercises throughout the course. This is an elective course.

TRIGONOMETRY—ONE COURSE

The practical value of Trigonometry is very great, since it is essential to the work of surveying, astronomy and, indeed, to all sciences which depend upon mathematical demonstrations. Trigonometry treats of the relations of lines and angles by algebraic methods. An elective course.

DEPARTMENT OF MODERN LANGUAGES**GERMAN—NINE COURSES**

The German language, the most developed in modern times and known as the language necessary for higher work, especially in universities, is coming into the foreground as a language not only for comparison, but as a study for regular use. Special attention to German is, therefore, given.

Students desiring to pursue the study of German are required to possess a good working knowledge of English grammar. The aim is to give the student a good fundamental knowledge of the grammar and literature of the German language, and, at the same time, to prepare him to secure advanced standing when he enters the university.

First Year.

I. Grammar, reading and composition. This course, in fact, all of the three courses embracing the first year's work, is designed to give the student a good pronouncing, reading and working knowledge of the more elementary part of the language. Special attention is given its pronunciation, inflection, and the acquiring of a vocabulary. Texts: Foundations of German by Kayser and Monteser, Super's Elementary German Reader, Part I.

II. A continuation of Course I. Super's Reader continued. Special attention is given to correct spelling, pronunciation and composition work.

III. In this course special attention is given to the translation of German into English, the work being based on Hervey's Elementary Exercises to Thomas' German Grammar. Seidel's "Die Monate" and Bacon's "Im Vaterland" are also read.

Second Year.

IV. German Prose: Copious reading of German prose to render the student familiar with the idioms of the language and to give a large and varied vocabulary. Heyse's "L'Arabbiata"; Hillern's "Hoher als die Kirche"; Schiller's "Der Neffe als Onkel"; Storm's "Immensee".

V. Composition. Practice in writing German and translating English prose into German. Discussion of grammatical points in connection with the translation. Study of the irregular verbs. Reading at sight. Harris' Prose Composition. Thomas' Practical Grammar, Part II.

VI. Reading and memorizing of a great number of short well-known poems. Von Klenze's "Deutsche Gedichte". Translation of Goethe's "Hermann und Dorothea". Extensive practice in conversation, to make the student familiar with the sound and expression of the language, is given.

Third Year

VII. Advanced German Grammar work. Review of Joyne's "Meissner's German Grammar". Reading of Schiller's "Wilhelm Tell"; Riehl's "Der Fluch der Schönheit". Conversation exclusively conducted in German and the student required to make outlines from above works in German.

VIII. Study of old German. Study of advanced German literature. Reading of Goethe's "Dichtung und Wahrheit"; Schiller's "Minna von Barnhelm"; Advanced composition; Jagemann's Prose Composition and Syntax.

IX. Continuation of Course VIII. Read Scheffel's Selections from "Der Trompeter von Sakkigen"; Schiller's "Die Jungfrau von Orleans"; Goethe's Poems. Attention is given to modern newspaper advertising;

newspapers are read to help the variety of conversation with students; recitations are conducted in free discussions of things of a current, political nature; and the happenings of the day are talked about.

FRENCH—SIX COURSES

First Year

I. Elementary French. Introduction of Chardenal's Complete French Course. Exercises in reading, spelling, pronunciation.

II. Elementary French. A continuance of Course I. Continuation of Chardenal's French Grammar. Translation of exercises from English into French and vice versa, reading in class and introduction to composition work. Oral exercises to make the student familiar with the sounds of the language and to establish the correct pronunciation. Reading of Joyne's "French Fairy Tales".

III. Elementary French. A continuance of Course II. Chardenal's Grammar finished. Extensive exercises in translating English into French. French conversation and the thorough study of the irregular verbs and their use in speech and life. Reading of Rollin's French Reader.

Second Year

IV. Introduction of the works of celebrated modern French authors and writers, such as Daudet, Dumas, Audre, Theuriet, etc. Grandgent's composition based on "Le Siege de Berlin". During these reading exercises the student is kept in touch with the grammar, and the most common expressions in the French language are drilled upon.

V. Extensive composition work. Discussion of grammatical points in connection with the translation. Translation and study of Merimee's "Colomba".

VI. Prose reading. Rapid reading of large amount of prose to render the student familiar with the idioms of the language. Works by About, Dumas, La Martine and others.

DEPARTMENT OF MUSIC

The Department of Music offers instruction in piano, voice, pipe organ, harmony and history of music.

Candidates for a teacher's certificate in piano must have completed Fillmore's Musical History and three courses in Harmony in addition to the following thorough foundation in technique, studies, etc.

First Year

Studies by Heller, Czerny, Cramer and Mendelssohn; Bach's Two-part Inventions, concertos and sonatas by Mozart, Schubert and Haydn.

Second Year

Bach's Three-part Inventions, Hanon and Cramer studies; pieces by Brahms, Chopin, Mozkowski and MacDowell, adapted to the needs of the pupil.

Third Year

Beethoven Sonatas, concertos by Mendelssohn, Book II. Haydn and pieces by Brahms, Raff, Rubenstein and Tschaikowsky.

Fourth Year

Chopin's Polonaises, Grieg's Holberg Suite, Bach's Preludes and Fugues and selections from Wagner, Schumann and Liszt. One concerto to be memorized.

This course is used as a basis, but ambitious students may finish the course in less than four years, depending upon the time spent at work and upon the talent of the individual.

PUPIL'S RECITAL

Public recitals and concerts are given frequently, which develop confidence in playing in public. Studio recitals are given by the pupils who are not so far advanced.

CHORAL WORK

The Girls' Glee Club and the Mixed Chorus offer excellent opportunities in vocal drill. These organizations assist in the concerts.

TUITION

Per term, \$10.00. Per lesson, 50 cents.

There are four practice pianos for the free use of music students.

DEPARTMENT OF SCIENCE

GEOGRAPHY—THREE COURSES

Each year the need for more emphasis upon the study of Geography becomes noticeable. The economic study of this subject must influence the student to a higher appreciation of his fellow man and make him realize more fully the part he is to take in the affairs of life.

I. Physical Geography. Following a fair preparation of what is commonly called Political Geography, this subject naturally falls. In some measure this division of the subject is informational, but the aim

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is to make the student more appreciative of the part geographical conditions have to do with the growth, development, characteristics, habits, manner and life of the human family. By observation, references, and study of concrete cases as they come, the work is done.

II. Commercial Geography. This course is conducted on the inductive plan. Taking several industries as examples, the principles of Commercial Geography are evolved and the student comes into a knowledge of the various forms of geographical influences which have so much to do with fixing the life, character, and habits of a people.

III. Industrial Geography. In much the same way as in the above course the student is made to know the conditions which affect the industrial life of the United States and the country at large. Life in all its bearings to industry and to the economic worth of a country is emphasized. By reference, observation, and concrete examples, the work is done.

BIOLOGY—THREE COURSES

These courses in Biology are given in the Sophomore Secondary year. Its aim is to give the student a proper appreciation of life. Through the study of plants, the lower forms of animal life, and then human life the student comes into a proper appreciation of the relations of all living things to each other. The equipment for this work has been enhanced by the special laboratory and new apparatus.

The laboratory work is emphasized and things are studied and at all times the text is merely directional.

I. Plant Biology. The study of life begins with plants. The school garden furnishes abundant material for this work. By demonstration and by experiment the composition, function, economic value, and reproduction of plants are shown. A higher appreciation of the beautiful in nature is emphasized.

II. Animal Biology. The study of the lower animals is taken up in this course. Types of various forms of animal life are studied. The functions of the organs, the economic value of the animal, reproduction, etc., are studied by observation, demonstration, and the text.

III. Human Biology. With the preparation of the two courses preceding, the student is prepared to take up the study of the highest form of animal life, and it is done with all seriousness and without hesitation. The course is designed to give the student a proper appreciation of the various organs of the human system, their function and care, and to emphasize his responsibility.

PHYSICS—THREE COURSES

Pre-requisite—One year of algebra, and plane geometry unless taken simultaneously.

Throughout the year the work consists of four recitations or demonstration lessons and at least two hours of laboratory work per week. The individual experimental work is constantly under the

supervision and direction of the instructor. Thirty-two representative experiments are on the required list. A note-book record of the work is taken at the time of the experiment and later written up and submitted for permanent record. Laboratory handbook, Millikan and Gale.

- I. Properties of matter, mechanics of solids, gases, heat and work.
- II. Magnetism, static electricity, current electricity to induced currents.
- III. Induced currents, sound and light.

CHEMISTRY—THREE COURSES

There are four recitations and class demonstrations per week and two hours of laboratory work. The experimental work takes up McPherson and Henderson's Exercises in Chemistry, following the order of the text, and is intended for the most part to precede and form the basis of class recitations.

The work in chemistry deals largely with the inorganic compounds. About three weeks are spent on common organic compounds. Quantitative work on water and air. Qualitative tests for various elements. Mathematical exercises in gravimetric and volumetric relations, correction for temperature and pressure, and balancing of equations. Bearing of chemistry on agriculture, home economics, and every-day life is carefully noted.

AGRICULTURE—THREE COURSES

The year's work in Agriculture is listed in the Senior Secondary year. The intention of the work is to give students an opportunity to get possession of some of the primary truths of the science and at the same time acquire some idea as to how the subject should be presented to a class of students in the elementary schools of the State. The DeLaval Separator Company have placed at our disposal one of their machines. A school garden has been added to the equipment and demonstrative school gardening is made a part of the course in the Spring Term.

I. General Agriculture. This course is primary and extensive in its nature. It is aimed to get a general view of the entire subject in all its various phases. This course is given in the Fall Term and Spring Term. Text: Productive Farming.

II. Animal Husbandry. This course is designed to make a closer study of farm animal life. Among the topics studied are types of horses, cattle, swine; feeds and feeding; care and breeding of farm stock; dairying, etc.

III. Farm Crops. This course takes up the various farm crops fitted to West Virginia soil and climate and deals with the preparation of the seed bed, selection of the seed, cultivation, harvesting, disposition of the crop, etc. Orchardng is emphasized.

Enrollment of Students, 1914-15

SENIORS—NORMAL

Name	Post Office	County
Baker, Bertha Rae.....	Shepherdstown	Jefferson
Billmyer, Marion Leech.....	Shepherdstown	Jefferson
Boyd, Althea Combs.....	Potomac Manor	Mineral
Brillhart, Lena Pearl.....	Shepherdstown	Jefferson
Frasier, Garnett Littleton.....	Bluemont, Va.	Loudoun
Gaunt, Virginia Adelaide.....	Berryville, Va.	Clarke
Gordon, Ada Berrie.....	Keyser	Mineral
Harper, Nola Jane.....	Mouth of Seneca	Pendleton
Hockman, Eula Carroll.....	Moorefield	Hardy
Knott, Esther May.....	Shepherdstown	Jefferson
McGarry, Anna Porterfield.....	Bardane	Jefferson
Miller, Anna Morehead.....	Shepherdstown	Jefferson
Pownell, Nina Marie.....	Romney	Hampshire
Sutton, Elsie Mae.....	Shepherdstown	Jefferson
Vanmetre, Alice Elizabeth.....	Martinsburg	Berkeley
Ware, Dorothy Irving.....	Shepherdstown	Jefferson
White, Olive Luell.....	Horton	Randolph
Clapham, Henry Luckett.....	Martinsburg	Berkeley
Clapham, Thomas Franklin.....	Martinsburg	Berkeley
Hiser, Charles Oscar.....	Deer Run	Pendleton
Knodel, George Thomas.....	Shepherdstown, Md. ..	Washington
Martin, Marshall Earle.....	Terra Alta	Preston
Tyson, Jesse Raymond.....	Berkeley Springs	Morgan
Van Devander, Don Jackson.....	Arbovale	Pocahontas
Vanmetre, Thomas Henry.....	Martinsburg	Berkeley
Webley, Ohley Gray.....	Elkins	Randolph
Wood, Cecil William.....	Hedgesville	Berkeley

SENIORS—SECONDARY

Henkle, Lillian Kathleen.....	Shenandoah Junction ..	Jefferson
Knott, Ruth Elizabeth.....	Shepherdstown	Jefferson
Bell, Roy Austin.....	Shepherdstown	Jefferson
Hutton, Welton Brotherton.....	Shepherdstown	Jefferson
Selvey, William Harrison.....	Shepherdstown	Jefferson
Van Metre, Robert Stuart.....	Martinsburg	Berkeley

JUNIORS

Banks, Hetty Mildred.....	Shepherdstown	Jefferson
Boswell, Elizabeth Butler.....	Shepherdstown	Jefferson

Name	Post Office	County
Canfield, Virginia Pascal.....	Paw Paw	Morgan
Cook, Mabel Virginia.....	Harper's Ferry	Jefferson
Cunningham, Leora Yvonne.....	Elkins	Randolph
Dailey, Frances Yates.....	Shepherdstown	Jefferson
Henkle, Mary Virginia.....	Shenandoah Junction ..	Jefferson
Hollida, Maude Van Metre.....	Martinsburg	Berkeley
Houser, Lottie May.....	Sharpsburg, Md.	Washington
Knode, Martha Alcott.....	Shepherdstown	Jefferson
Laing, Florence.....	Hedgesville	Berkeley
Licklider, Laura Elizabeth.....	Shepherdstown	Jefferson
McGarry, Honora Ethel.....	Shenandoah Junction..	Jefferson
Stanley, Ether May.....	Shenandoah Junction..	Jefferson
Swayne, Minnie Lee.....	Shepherdstown	Jefferson
Thomas, Musean Ida.....	Weston	Lewis
Van Metre, Lillian May.....	Martinsburg	Berkeley
Worman, Ruth Magdalene.....	Shepherdstown	Jefferson
DeHaven, Hugh Gilbert.....	Martinsburg	Berkeley
Fuss, Harry Luther.....	Cherry Run	Morgan
Hedrick, Olie Foster.....	Brushy Run	Pendleton
Keister, Glenn Alton.....	Upper Tract	Pendleton
Miller, Edwin Wiley.....	Gerrardstown	Berkeley
Moyers, Grant Tyler.....	Mathias	Hardy
Myers, William Clayton, Jr.....	Shepherdstown	Jefferson
Nichols, Daniel Shirley.....	Harper's Ferry	Jefferson
Ruark, Arthur Edward.....	Baltimore, Md.	Baltimore

SOPHOMORES

Armentrout, Ethel Vesta.....	Waynesboro, Va.	Augusta
Bell, Agnes Mae.....	Shepherdstown	Jefferson
Breneman, Ethel Mae.....	Shepherdstown	Jefferson
Casler, Frances Leola.....	Berkeley Springs	Morgan
Fulton, Dorothy Tucker.....	Cherry Run	Morgan
Hollida, Ethel Mary.....	Martinsburg	Berkeley
Kiser, Della Grace.....	Alaska	Mineral
Morgan, Augusta Jackson.....	Shepherdstown	Jefferson
Nichols, Esther Virginia.....	Shepherdstown	Jefferson
Randal, Eliza May.....	Martinsburg	Berkeley
Shafer, Ethel.....	St. George	Tucker
Skinner, Leta May.....	Shepherdstown	Jefferson
Snyder, Katharine.....	Shenandoah Junction..	Jefferson
Stanley, Lillie Virginia.....	Shenandoah Junction..	Jefferson
Walker, Lola Virginia.....	Shepherdstown	Jefferson
Watson, Jessie Lillian.....	Levels	Hampshire
Welsh, Luella Leah.....	Martinsburg	Berkeley
Wheaton, Vivian Elizabeth.....	Shepherdstown	Jefferson
Wolford, Eunice Lowell.....	Romney	Hampshire
Bell, Ellis Clifton.....	Bardane	Jefferson
Dailey, Earl Leora.....	Summit Point	Jefferson
Engle, Kenneth Hendricks.....	Shenandoah Junction..	Jefferson
Folk, David.....	Shepherdstown	Jefferson
Good, Merton McGraw.....	Shepherdstown	Jefferson
Harman, Robert Dove.....	Riverton	Pendleton
Hartzell, George.....	Shepherdstown	Jefferson
Hendricks, Gilbert Leo.....	Shepherdstown	Jefferson

Name	Post Office	County
Hutton, Charles Lee.....	Shepherdstown.....	Jefferson
Huyett, Samuel Charles William...	Kearneysville.....	Jefferson
Knox, John.....	Shepherdstown.....	Jefferson
Lambert, Gordon Grove.....	Red Creek.....	Tucker
Lemen, Wiloughby Morgan.....	Shepherdstown.....	Jefferson
Lowry, Hubert.....	Springdale.....	Fayette
McDonald, Charles Wardell.....	Shepherdstown.....	Jefferson
McKee, Kirkland Shepherd.....	Shepherdstown.....	Jefferson
Mallow, Kennie Lee.....	Kline.....	Pendleton
Miller, Joe Gorrell Kearfott.....	Kearneysville.....	Jefferson
Myers, Reed Folk.....	Shepherdstown.....	Jefferson
Ours, Lester.....	Petersburg.....	Grant
Selvey, George Johnson.....	Shepherdstown.....	Jefferson
Shanholtzer, James Clinton.....	Hanging Rock.....	Hampshire
Strieby, Oscar Neal.....	Cacapehon.....	Hampshire
Thalaker, Neil Eugene.....	Petersburg.....	Grant
Wheaton, Earle.....	Shepherdstown.....	Jefferson
Williamson, Max Miller.....	Shepherdstown.....	Jefferson

FRESHMEN

Armstrong, Florence Violet.....	Alaska.....	Mineral
Athey, Olive Butler.....	Shepherdstown.....	Jefferson
Bell, Bessie Bonnylin.....	Bardane.....	Jefferson
Bender, Edna Jane.....	Martinsburg.....	Berkeley
Billmyer, Irene Hammack.....	Shepherdstown.....	Jefferson
Bloom, Alta Elizabeth.....	Slanesville.....	Hampshire
Brown, Lelia Kathryn.....	Shepherdstown.....	Jefferson
Burgess, Sara Jane.....	Laurel Dale.....	Mineral
Carter, Mary Isabelle.....	Clearbrook, Va.....	Frederick
Cooper, Olive.....	Harman.....	Randolph
Crowl, Eliza Catherine.....	Shepherdstown.....	Jefferson
Dailey, Virginia.....	Shepherdstown.....	Jefferson
Denison, Gertrude.....	Aurora.....	Preston
Eversole, Edith Summer.....	Bedington.....	Berkeley
Ewers, Lucile Johnson.....	Three Churches.....	Hampshire
Feaster, Maude Ethel.....	Greenland.....	Grant
Ferrell, Julia Cameron.....	Shepherdstown.....	Jefferson
Fultz, Estella.....	Slanesville.....	Hampshire
Funkhouser, Della Lee.....	Baker.....	Hardy
Hamrick, Ethel Standiford.....	Shepherdstown.....	Jefferson
Hiett, Lillie Pauline.....	Gt. Cacapon.....	Morgan
Hiett, Violet Marion.....	Gt. Cacapon.....	Morgan
Houser, Eunice May.....	Bakerton.....	Jefferson
Johnson, Hattie Bartlett.....	Levels.....	Hampshire
Koontz, Helena Temple.....	Shepherdstown.....	Jefferson
Lawson, Elsie Louise.....	Callaghan, Va.....	Alleghany
Lemen, Lillie Virginia.....	Martinsburg.....	Berkeley
Link, Grace Lee.....	Shenandoah Junction.....	Jefferson
Louthan, Frances Rachel.....	Shepherdstown.....	Jefferson
Martin, Hazel Irene.....	Shepherdstown.....	Jefferson
May, Ada Elizabeth.....	Mathias.....	Hardy
Miller, Garnetta.....	Martinsburg.....	Berkeley
Muldoon, Gertrude Virginia.....	Shepherdstown.....	Jefferson
Needy, Alice Mary.....	Sharpsburg, Md.....	Washington
Needy, Mary Catherine.....	Shepherdstown.....	Jefferson
Norton, Winnie Louise.....	Paw Paw.....	Morgan

Name	Post Office	County
Offutt, Beulah Viola.....	Augusta	Hampshire
Portmess, Fay Marie.....	Cacapehon	Hampshire
Ransburg, Agnes Eliza.....	Martinsburg	Berkeley
Reinhart, Mary Locher.....	Shepherdstown	Jefferson
Seibert, Edna Harding.....	Kearneysville	Berkeley
Selvey, Helen Rebecca.....	Shepherdstown	Jefferson
Shafer, Anna Virginia.....	St. George	Tucker
Shingleton, Carrie Elizabeth.....	Romney	Hampshire
Smith, Effie Agnes.....	Harman	Randolph
Spicer, Rose May.....	Spring Gap	Hampshire
Strieby, Carrie Lucille.....	Cacapehon	Hampshire
Swimley, Katie Warner.....	Swimley, Va.	Clarke
Swisher, Mary Katherine.....	South Branch	Hampshire
Van Metre, Louise Mae.....	Martinsburg	Berkeley
Williams, Eleanor Imogene.....	Martinsburg	Berkeley
Williams, Kathryn Folk.....	Shepherdstown	Jefferson
Williams, Nannie Louraine.....	Shepherdstown	Jefferson
Banks, Robert Tanner.....	Shepherdstown	Jefferson
Butler, Elmer.....	Martinsburg	Berkeley
Canfield, Virgil Zenophon.....	Elkins	Randolph
Compton, Harry Bear.....	Shenandoah Junction..	Jefferson
Daniels, William Benton.....	Shenandoah Junction..	Jefferson
Day, James Edgar.....	Higginsville	Hampshire
Dearing, Alfred Willis.....	Shenandoah Junction..	Jefferson
Folk, Adrian Irving.....	Martinsburg	Berkeley
Folk, Louis Reynolds.....	Martinsburg	Berkeley
Fulton, Sanford Dewitt.....	Cherry Run	Morgan
Fulton, Stanley Merritt.....	Cherry Run	Morgan
Funkhouser, Thomas Henry.....	Baker	Hardy
Harman, Curtis Dove.....	Riverton	Pendleton
Harper, Sylvenus Miles.....	Riverton	Pendleton
Hendricks, Allen Lemen.....	Shepherdstown	Jefferson
Herr, Walter Edward.....	Shenandoah Junction..	Jefferson
Jones, David Thomas.....	Kearneysville	Jefferson
Kisamore, Hurdle Dalton.....	Harman	Randolph
Kiser, William Raymond.....	Alaska	Mineral
Kretzer, Charles Cecil.....	Shepherdstown, Md. .	Washington
Long, David Earle.....	Amboy	Preston
Long, Kenneth Robert.....	Amboy	Preston
McDonald, Frank Leslie.....	Shepherdstown	Jefferson
Miller, Frank Wilson.....	Gerrardstown	Berkeley
Miller, Harry Tanquaray.....	Gerrardstown	Berkeley
Moler, Holland Kerfott.....	Shepherdstown	Jefferson
Moran, Robert William.....	Kerens	Randolph
Musser, Charles Nelson.....	Shepherdstown	Jefferson
Myers, James Howard.....	Martinsburg	Berkeley
Myers, John Clive.....	Shenandoah Junction..	Jefferson
Phillips, Kirby Smith.....	Elkins	Randolph
Power, Francis Ray.....	Levels	Hampshire
Power, Joseph Rodney.....	Levels	Hampshire
Puffinburger, Marvin.....	Points	Hampshire
Pyles, Lamont Norman.....	Shepherdstown	Jefferson
Reinhart, Jacob Stephen.....	Shepherdstown	Jefferson
Rogers, Andrew Kenneth.....	Kearneysville	Jefferson
Rogers, Charles.....	Shepherdstown	Jefferson
Rush, William Jacob.....	Shepherdstown	Jefferson

Name	Post Office	County
Selbert, Robert Carolton.....	Kearneysville	Berkeley
Shaffer, Harry Boyden.....	Aurora	Preston
Shipley, Elkins.....	Shepherdstown	Jefferson
Sigler, Henry Mervil.....	Shepherdstown	Jefferson
Snyder, Harry Lambright, Jr.....	Shepherdstown	Jefferson
Sowers, William Bryan.....	Slanesville	Hampshire
Stasel, Brenace Clair.....	Weston	Lewis
Thompson, James Robert.....	Three Churches.....	Hampshire
Vanmetre, James Eldridge.....	Martinsburg	Berkeley
Vickers, George Edward.....	Shepherdstown	Jefferson
Watson, James Offutt.....	Three Churches	Hampshire
Watson, Jethro Scott.....	Three Churches	Hampshire
Whiting, William Bernard.....	Shepherdstown	Jefferson
Williams, Edward Earle Owen.....	Martinsburg	Berkeley
Wolford, Austin Barton.....	Laneville	Tucker
Wolford, Jason.....	Laneville	Tucker
Worman, Charles Edwin.....	Shepherdstown	Jefferson

STUDENTS IN ART

Armstrong, Florence Violet.....	Alaska	Mineral
Billmyer, Marion Leech.....	Shepherdstown	Jefferson
Bloom, Alta Elizabeth.....	Slanesville	Hampshire
Brillhart, Lena Pearl.....	Shepherdstown	Jefferson
Burgess, Sara Jane.....	Laurel Dale	Mineral
Canfield, Virginia Pascal.....	Paw Paw	Morgan
Casler, Frances Leola.....	Berkeley Springs	Morgan
Cunningham, Leora Yvonne.....	Elkins	Randolph
Donley, Mary.....	Shepherdstown	Jefferson
Eversole, Edith Summer.....	Bedington	Berkeley
Feaster, Maude Ethel.....	Greenland	Grant
Frasier, Garnett Littleton.....	Bluemont, Va.	Loudoun
Fulton, Dorothy Tucker.....	Cherry Run	Morgan
Funkhouser, Della Lee.....	Baker	Hardy
Gaunt, Virginia Adelaide.....	Berryville, Va.	Clarke
Hamrick, Ethel Standiford.....	Shepherdstown	Jefferson
Harper, Nola Jane.....	Mouth of Seneca	Pendleton
Henkle, Lillian Kathleen.....	Shenandoah Junction,	Jefferson
Henkle, Mary Virginia.....	Shenandoah Junction,	Jefferson
Hiett, Lillian Pauline.....	Gt. Cacapon	Morgan
Hiett, Violet Marion.....	Gt. Cacapon	Morgan
Hockman, Eula Carroll.....	Moorefield	Hardy
Houser, Eunice May.....	Bakerton	Jefferson
Houser, Lottie May.....	Sharpsburg, Md.	Washington
Johnson, Hattie Bartlett.....	Levels	Hampshire
Knobe, Martha Alcott.....	Shepherdstown	Jefferson
Laing, Florence.....	Hedgesville	Berkeley
Lawson, Elsie Louise.....	Callaghan, Va.	Alleghany
Lemen, Lillie Virginia.....	Martinsburg	Berkeley
McGarry, Honora Ethel.....	Shenandoah Junction,	Jefferson
Martin, Hazel Irene.....	Shepherdstown	Jefferson
Miller, Anna Morehead.....	Shepherdstown	Jefferson
Morgan, Augusta Jackson.....	Shepherdstown	Jefferson
Muldoon, Gertrude Virginia.....	Shepherdstown	Jefferson
Portmess, Fay Marie.....	Cacapehon	Hampshire
Pownell, Nina Marie.....	Romney	Hampshire
Reinhart, Mary Locher.....	Shepherdstown	Jefferson

Name	Post Office	County
Seibert, Edna Harding.....	Kearneysville	Berkeley
Selvey, Helen Rebecca.....	Shepherdstown	Jefferson
Shafer, Anna Virginia.....	St. George	Tucker
Shafer, Ethel.....	St. George	Tucker
Spicer, Rose May.....	Spring Gap	Hampshire
Stanley, Ether May.....	Shenandoah Junction..	Jefferson
Strieby, Carrie Lucille.....	Cacapehon	Hampshire
Swimley, Katie Warner.....	Swimley, Va.	Clarke
Swisher, Mary Katherine.....	South Branch	Hampshire
Thomas, Musean Ida.....	Weston	Lewis
Van Metre, Lillian.....	Martinsburg	Berkeley
Ware, Dorothy Irving.....	Shepherdstown	Jefferson
Watson, Jessie Lillian.....	Levels	Hampshire
White, Olive Luell.....	Horton	Randolph
Williams, Eleanor Imogene.....	Martinsburg	Berkeley
Williams, Nannie Louraine.....	Shepherdstown	Jefferson
Worman, Ruth Magdalene.....	Shepherdstown	Jefferson
Bell, Ellis Clifton.....	Bardane	Jefferson
Clapham, Henry Lockett.....	Martinsburg	Berkeley
Clapham, Thomas Franklin.....	Martinsburg	Berkeley
Dailey, Earle Leora.....	Summit Point	Jefferson
Folk, David.....	Shepherdstown	Jefferson
Fulton, Sanford Dewitt.....	Cherry Run	Morgan
Fulton, Stanley Merritt.....	Cherry Run	Morgan
Harman, Robert Dove.....	Riverton	Pendleton
Hedrick, Olie Foster.....	Brushy Run	Pendleton
Hendricks, Allen Lemen.....	Shepherdstown	Jefferson
Herr, Walter Edward.....	Shenandoah Junction..	Jefferson
Hiser, Charles Oscar.....	Deer Run	Pendleton
Hutton, Charles Lee.....	Shepherdstown	Jefferson
Hutton, Welton Brotherton.....	Shepherdstown	Jefferson
Huyett, Samuel Charles William..	Kearneysville	Jefferson
Kiser, William Raymond.....	Alaska	Mineral
Knode, George Thomas.....	Shepherdstown, Md. .	Washington
Lambert, Gordon Grove.....	Red Creek	Tucker
Lemen, Wiloughby Morgan.....	Shepherdstown	Jefferson
Lowry, Hubert.....	Springdale	Fayette
Moyers, Grant Tyler.....	Mathias	Hardy
Musser, Charles Nelson.....	Shepherdstown	Jefferson
Myers, James Howard.....	Martinsburg	Berkeley
Nichols, Daniel Shirley.....	Harper's Ferry	Jefferson
Puffinburger, Marvin.....	Points	Hampshire
Rogers, Andrew Kenneth.....	Kearneysville	Jefferson
Rogers, Charles.....	Shepherdstown	Jefferson
Rush, William Jacob.....	Shepherdstown	Jefferson
Selvey, George Johnson.....	Shepherdstown	Jefferson
Selvey, William Harrison.....	Shepherdstown	Jefferson
Shipley, Elkins.....	Shepherdstown	Jefferson
Thalaker, Neil Eugene.....	Petersburg	Grant
Thompson, James Robert.....	Three Churches	Hampshire
Vanmetre, James Eldridge.....	Martinsburg	Berkeley
Van Metre, Robert Stuart.....	Martinsburg	Berkeley
Whiting, William Bernard.....	Shepherdstown	Jefferson
Wolford, Austin Barton.....	Laneville	Tucker
Wolford, Jason.....	Laneville	Tucker



STUDENTS FROM PRESTON, RANDOLPH, LEWIS, TUCKER AND
FAYETTE COUNTIES

STUDENTS IN DOMESTIC SCIENCE

Name	Post Office	County
Baker, Bertha Rae.....	Shepherdstown	Jefferson
Billmyer, Marion Leech.....	Shepherdstown	Jefferson
Boswell, Elizabeth Butler.....	Shepherdstown	Jefferson
Brillhart, Lena Pearl.....	Shepherdstown	Jefferson
Cunningham, Leora Yvonne.....	Elkins	Randolph
Donley, Mary.....	Shepherdstown	Jefferson
Frasier, Garnett Littleton.....	Bluemont, Va.	Loudoun
Gaunt, Virginia Adelaide.....	Berryville, Va.	Clarke
Harper, Nola Jane.....	Mouth of Seneca	Pendleton
Henkle, Lillian Kathleen.....	Shenandoah Junction.....	Jefferson
Hockman, Eula Carroll.....	Moorefield	Hardy
Knodel, Martha Alcott.....	Shepherdstown	Jefferson
Knott, Esther May.....	Shepherdstown	Jefferson
Knott, Ruth Elizabeth.....	Shepherdstown	Jefferson
McGarry, Anna Porterfield.....	Bardane	Jefferson
McGarry, Honora Ethel.....	Shenandoah Junction.....	Jefferson
Miller, Anna Morehead.....	Shepherdstown	Jefferson
Miller, Marigold Virginia.....	Shepherdstown	Jefferson
Pownell, Nina Marie.....	Romney	Hampshire
Show, Josephine Manning.....	Shepherdstown	Jefferson
Thomas, Musean Ida.....	Weston	Lewis
Ware, Dorothy Irving.....	Shepherdstown	Jefferson
Watson, Jessie Lillian.....	Levels	Hampshire
White, Olive Luell.....	Horton	Randolph

STUDENTS IN EXPRESSION

Baker, Bertha Rae.....	Shepherdstown	Jefferson
Bell, Agnes Mae.....	Shepherdstown	Jefferson
Billmyer, Marion Leech.....	Shepherdstown	Jefferson
Boswell, Elizabeth Butler.....	Shepherdstown	Jefferson
Boyd, Althea Combs.....	Potomac Manor	Mineral
Brillhart, Lena Pearl.....	Shepherdstown	Jefferson
Donley, Mary.....	Shepherdstown	Jefferson
Ewers, Lucile Johnson.....	Three Churches	Hampshire
Frasier, Garnett Littleton.....	Bluemont, Va.	Loudoun
Gaunt, Virginia Adelaide.....	Berryville, Va.	Clarke
Gordon, Ada Berrie.....	Keyser	Mineral
Harper, Nola Jane.....	Mouth of Seneca	Pendleton
Henkle, Lillian Kathleen.....	Shenandoah Junction.....	Jefferson
Hockman, Eula Carroll.....	Moorefield	Hardy
Knott, Esther May.....	Shepherdstown	Jefferson
Knott, Ruth Elizabeth.....	Shepherdstown	Jefferson
McGarry, Anna Porterfield.....	Bardane	Jefferson
Miller, Anna Morehead.....	Shepherdstown	Jefferson
Miller, Marigold Virginia.....	Shepherdstown	Jefferson
Portress, Fay Marie.....	Cacapehon	Hampshire
Pownell, Nina Marie.....	Romney	Hampshire
Sutton, Elsie May.....	Martinsburg	Berkeley
Vanmetre, Alice Elizabeth.....	Martinsburg	Berkeley
Ware, Dorothy Irving.....	Shepherdstown	Jefferson
White, Olive Luell.....	Horton	Randolph

Name	Post Office	County
Bell, Roy Austin.....	Shepherdstown	Jefferson
Clapham, Henry Lockett.....	Martinsburg	Berkeley
Clapham, Thomas Franklin.....	Martinsburg	Berkeley
DeHaven, Hugh Gilbert.....	Martinsburg	Berkeley
Harman, Robert Dove.....	Riverton	Pendleton
Hedrick, Olie Foster.....	Brushy Run	Pendleton
Hutton, Welton Brotherton.....	Shepherdstown	Jefferson
Keister, Glenn Alton.....	Upper Tract	Pendleton
Knode, George Thomas.....	Shepherdstown, Md. ..	Washington
Knox, John.....	Shepherdstown	Jefferson
Lambert, Gordon Grove.....	Red Creek	Tucker
Mallow, Kennie Lee.....	Kline	Pendleton
Martin, Marshall Earle.....	Terra Alta	Preston
Moyers, Grant Tyler.....	Mathias	Hardy
Nichols, Daniel Shirley.....	Harper's Ferry	Jefferson
Selvey, William Harrison.....	Shepherdstown	Jefferson
Strieby, Oscar Neal.....	Cacapehon	Hampshire
Tyson, Jesse Raymond.....	Berkeley Springs	Morgan
Van Devander, Don Jackson.....	Arbovale	Pocahontas
Van Metre, Robert Stuart.....	Martinsburg	Berkeley
Vanmetre, Thomas Henry.....	Martinsburg	Berkeley
Webley, Ohley Gray.....	Elkins	Randolph
Wood, Cecil William.....	Hedgesville	Berkeley

STUDENTS IN MANUAL TRAINING

Canfield, Virginia Pascal.....	Paw Paw	Morgan
Hollida, Ethel Mary.....	Martinsburg	Berkeley
Hollida, Maude Van Metre.....	Martinsburg	Berkeley
Sutton, Elsie Mae.....	Martinsburg	Berkeley
Vanmetre, Alice Elizabeth.....	Martinsburg	Berkeley
Banks, Robert Tanner.....	Shepherdstown	Jefferson
Canfield, Virgil Zenophon.....	Elkins	Randolph
Clapham, Henry Lockett.....	Martinsburg	Berkeley
Clapham, Thomas Franklin.....	Martinsburg	Berkeley
Engle, Kenneth Hendricks.....	Shenandoah Junction..	Jefferson
Harman, Robert Dove.....	Riverton	Pendleton
Harper, Sylvenus Miles.....	Riverton	Pendleton
Hendricks, Allen Lemen.....	Shepherdstown	Jefferson
Hendricks, Gilbert Leo.....	Shepherdstown	Jefferson
Hiser, Charles Oscar.....	Deer Run	Pendleton
Hutton, Welton Brotherton.....	Shepherdstown	Jefferson
Kisamore, Hurdle Dalton.....	Harman	Randolph
Miller, Harry Tanquarary.....	Gerrardstown	Berkeley
Moran, Robert William.....	Kerens	Randolph
Musser, Charles Nelson.....	Shepherdstown	Jefferson
Myers, Reed Folk.....	Shepherdstown	Jefferson
Myers, William Clayton, Jr.....	Shepherdstown	Jefferson
Ours, Lester.....	Petersburg	Grant
Phillips, Kirby Smith.....	Elkins	Randolph
Ruark, Arthur Edward.....	Baltimore, Md.	Baltimore
Selbert, Robert Carolton.....	Kearneysville	Berkeley
Selvey, George Johnson.....	Shepherdstown	Jefferson
Shanholtzer, James Clinton.....	Hanging Rock	Hampshire

Name	Post Office	County
Shipley, Elkins.....	Shepherdstown	Jefferson
Strieby, Oscar Neal.....	Cacapehon	Hampshire
Thalaker, Neil Eugene.....	Petersburg	Grant
Vanmetre, James Eldridge.....	Martinsburg	Berkeley
Van Metre, Robert Stuart.....	Martinsburg	Berkeley
Vanmetre, Thomas Henry.....	Martinsburg	Berkeley
Watson, James Offutt.....	Three Churches	Hampshire
Williamson, Max Miller.....	Shepherdstown	Jefferson

STUDENTS IN MUSIC

Armstrong, Florence Violet.....	Alaska	Mineral
Banks, Hettie Mildred.....	Shepherdstown	Jefferson
Cooper, Olive.....	Harman	Randolph
Denison, Gertrude.....	Aurora	Preston
Donley, Mary.....	Shepherdstown	Jefferson
Ewers, Lucile Johnson.....	Three Churches	Hampshire
Feltner, Bettie Lillian.....	Martinsburg	Berkeley
Fulton, Dorothy Tucker.....	Cherry Run	Morgan
Henkle, Lillian Kathleen.....	Shenandoah Junction.....	Jefferson
Henkle, Mary Virginia.....	Shenandoah Junction.....	Jefferson
Harper, Nola Jane.....	Mouth of Seneca	Pendleton
Hiett, Violet Marion.....	Great Cacapon	Morgan
Hollida, Ethel May.....	Martinsburg	Berkeley
Hollida, Maude Van Metre.....	Martinsburg	Berkeley
Houser, Eunice Mae.....	Bakerton	Jefferson
Lemen, Lillie Virginia.....	Martinsburg	Berkeley
Louthan, Frances Rachel.....	Shepherdstown	Jefferson
McGarry, Anna Porterfield.....	Bardane	Jefferson
Martin, Hazel Irene.....	Shepherdstown	Jefferson
Martin, Isabel.....	Shepherdstown	Jefferson
May, Ada Elizabeth.....	Mathias	Hardy
Miller, Garnetta.....	Martinsburg	Berkeley
Muldoon, Gertrude Virginia.....	Shepherdstown	Jefferson
Myers, Ruth.....	Shepherdstown	Jefferson
Ransburg, Agnes Eliza.....	Martinsburg	Berkeley
Selvey, Helen Rebecca.....	Shepherdstown	Jefferson
Shafer, Anna Virginia.....	St. George	Tucker
Shafer, Ethel.....	St. George	Tucker
Spicer, Rose May.....	Spring Gap	Pendleton
Swimley, Katie Warner.....	Swimley, Va.	Clarke
Thomas, Musean Ida.....	Weston	Lewis
Van Metre, Lillian May.....	Martinsburg	Berkeley
Van Metre, Louise Mae.....	Martinsburg	Berkeley
White, Olive Luell.....	Horton	Randolph
Worman, Ruth Magdalene.....	Shepherdstown	Jefferson
Hedrick, Olie Foster.....	Brushy Run	Pendleton
Worman, Charles Edwin.....	Shepherdstown	Jefferson

SUMMER SCHOOL STUDENTS, 1914

Bell, Agnes Mae.....	Shepherdstown	Jefferson
Bond, Emma Myrtle.....	Keyser	Mineral
Brill, Katie.....	Mill Brook	Hampshire

Name	Post Office	County
Brillhart, Lena Pearl.....	Shepherdstown	Jefferson
Grace, Julia.....	Pinto, Md.	Allegheny
Harper, Nola Jane.....	Mouth of Seneca	Pendleton
Hartley, Florence Geraldine.....	Masontown	Preston
Knode, Martha Alcott.....	Shepherdstown	Jefferson
Knott, Ruth Elizabeth.....	Shepherdstown	Jefferson
McGarry, Honora Ethel.....	Shenandoah Junction..	Jefferson
McNeill, Ennis Richmond.....	Ashton	Mason
Miller, Anna Morehead.....	Shepherdstown	Jefferson
Moles, Marybelle.....	Berkeley Springs	Morgan
Robinson, Bessie Jolliffe.....	Clearbrook, Va.	Frederick
Show, Josephine Manning.....	Shepherdstown	Jefferson
Shrout, Bertie.....	Parsons	Tucker
Talbott, Audrey.....	Lantz	Upshur
White, Olive Luell.....	Horton	Randolph
Wilt, Twila Dale.....	Horton	Randolph
Bell, Roy Austin.....	Shepherdstown	Jefferson
Clapham, Thomas Franklin.....	Martinsburg	Berkeley
Hiser, Charles Oscar.....	Deer Run	Pendleton
Hutton, Welton Brotherton.....	Shepherdstown	Jefferson
Knode, George Thomas.....	Shepherdstown, Md. ..	Washington
Lambert, Gordon Grove.....	Red Creek	Tucker
Lowry, Percy Hamilton.....	Springdale	Fayette
Price, James Holland.....	Shepherdstown	Jefferson
Selvey, William Harrison.....	Shepherdstown	Jefferson
Van Devander, Don Jackson.....	Arbovale	Pocahontas
Van Metre, Robert Stuart.....	Martinsburg	Berkeley
Wolford, Feaster.....	Laneville	Tucker

SUMMARY OF ENROLLMENT 1914-1915

	Young Women	Young Men	Total
Seniors, Normal.....	17	10	27
Seniors, Secondary.....	2	4	6
Juniors	18	9	27
Sophomores	19	26	45
Freshmen	53	56	109
Art	54	38	92
Domestic Science.....	24	..	24
Expression	25	23	48
Manual Training.....	5	31	36
Music	35	2	37
Orchestra	1	7	8
Summer School, 1914.....	19	12	31
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Total.....	272	218	490
Deduct those counted twice.....	146	104	250
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	126	114	240

COUNTIES REPRESENTED

Alleghany, Va.	Grant	Morgan
Allegheny, Md.	Hampshire	Pendleton
Augusta, Va.	Hardy	Pocahontas
Baltimore, Md.	Jefferson	Preston
Berkeley	Lewis	Randolph
Clarke, Va.	Loudoun, Va.	Tucker
Fayette	Mason	Upshur
Frederick, Va.	Mineral	Washington, Md.

Alumni Record

OFFICERS OF ALUMNI ASSOCIATION, 1915-16

President—Samuel J. Hodges, '93.

First Vice President—Wm. B. Snyder, '09.

Second Vice President—Mrs. M. S. R. Moler, '97.

Recording Secretary—Miss Ella May Turner, '95.

Corresponding Secretary—Mrs. C. C. Johnson, '02.

Treasurer—Samuel G. Williamson, '12.

This association now numbers some 557 members. It holds regular exercises and a banquet each year, one day of commencement week.

It is the desire of the Principal to know the permanent address of each and every graduate of this school for insertion in the catalogue. Any change in residence or occupation, if made known, will be properly recorded. A mistake of any kind will be cheerfully corrected as soon as attention is called to it.

1874

Ida M. Billmyer, Mrs. Frank Hill, Martinsburg, W. Va.

Belle Byers, M.E.L., Mrs. James W. Bane, Charles Town, W. Va.

Rosa Lee Cockrell, teacher, Harpers Ferry, W. Va.

Ida V. Chapline, Mrs. James H. Rogers, Purgittsville, W. Va.

Annie E. Fawcett, M.E.L., Mrs. Adam Colbert. Died Jan. 26, 1900.

Mary F. Fulk. Died August 19, 1892.

Ida B. Kearney, Washington, D. C.

Ella M. Kelsey, teacher, Shepherdstown Graded School.

Sue V. Koontz, Mrs. R. C. Hess. Died January 22, 1906.

Annie D. Licklider, Shepherdstown, W. Va.

Rose Snyder, M.E.L., Mrs. M. H. Turner, Shepherdstown, W. Va.

Wm. Price Craighill, M.E.L. Died November 16, 1881.

James M. Engle, clerk in Treasury Department, Washington, D. C.

Charles M. Folk. Died October 23, 1898.

William J. Henkle, farmer, Brunswick, Md.

Andrew J. Lemaster, M.E.L., physician, Bedington, W. Va.

Charles J. Miller, M.E.L., Shepherdstown, W. Va.

Clinton M. Miller. Died October 5, 1890.

Augustine C. Morgan, farmer, Shepherdstown, W. Va.

James W. Wylie. Died March 27, 1901.

1875

- Rose A. Byers, North Fulton Avenue, Baltimore, Md.
Ella S. Byers, M.E.L., Mrs. W. E. Phelps, Baltimore, Md.
Ida M. Fleming, M.E.L., Mrs. Eugene Gerstell, Keyser, Mineral County, W. Va.
Kate S. Groff, Mrs. Henry Busey, Gerrardstown, W. Va.
Ada M. Harp, M.E.L., Mrs. C. D. Keplinger, Shepherdstown, W. Va.
Annie S. Harrison, Mrs. C. S. Hunter, Washington, Pa.
Emma K. Hawkins, Mrs. S. O. Kammer, teacher, High School, Crescent City, Pa.
Ida H. Hill, Mrs. S. H. Neil, Shepherdstown, W. Va.
Julia A. Hoffman, Mrs. Filmore Reynolds, Hagerstown, Md.
Laura M. Lee, Mrs. W. M. Simpson. Died September 18, 1895.
Ida P. Lemen, Mrs. H. L. Couchman, Berkeley County, W. Va.
Florence McAnly, Mrs. Theodore Rogers, Shepherdstown, W. Va.
Brownie Morrison, Mrs. J. H. Neff, Harrisonburg, Pa. Died November 26, 1913.
Anna B. Osbourn, Mrs. Morris Hendricks, Shepherdstown, W. Va.
Kate L. Rentch, Mrs. C. D. Wysong, Shepherdstown, W. Va.
Fannie Shepherd, Mrs. Hugh P. Allen, Maryland Ave., Pittsburgh, Pa.
Ida M. Smurr, M.E.L., Mrs. Dennis Kilmer, Martinsburg, W. Va.
J. E. S. Baker. Died January 23, 1889.
James W. Coffinbarger, farmer, Shepherdstown, W. Va.
Harry B. Highbarger. Died March 19, 1881.
John S. Hollis, treasurer Sonora Pacific Mining Co., Kansas City, Mo.
John O. Knott, M.E.L., specialist, Bureau of Education, Washington, D. C.
George M. Knott, M.E.L., farmer, Mollers, W. Va.
William E. Osbourn, farmer, Shepherdstown, W. Va.
Thos. L. Rickard, manager basket works, Hagerstown, Md.
Charles T. Smootz. Died September 29, 1914.
Harry M. Turner, M.E.L., Immigration Service, Yarmouth, N. S.
E. Rush Turner, cashier Farmers' Bank, Shepherdstown, W. Va.

1876

- Sallie G. Entler, Kearneysville, W. Va.
A. Rose Johnson, Mrs. James T. Johnson, Forrest Hill, Md.
Emma K. Keesecker, M.E.L., Mrs. W. C. Link, Shepherdstown, W. Va.
Bettie M. Morgan. Died December 6, 1890.
Laura Powell, Mrs. William Roberts, Rocky Mount, Virginia.
Lillie A. Reinhardt, Mrs. Samuel T. Knott, Mollers, W. Va.
Julia M. Rentch, M.E.L. Died July 21, 1907.
Hattie H. Saunders. Died May 23, 1878.
S. Louise Saunders, Mrs. W. P. Manning, Washington, D. C.

Octavia E. Triplett, Mrs. J. Boxwell, Paw Paw, W. Va.
 Mary L. West, Mrs. Charles L. Pape, Howardsville, Md.
 Hugh P. Allen, civil engineer, Maryland Avenue, Pittsburgh, Pa.
 George F. Engle, M.E.L., traveling salesman, Baltimore, Md.
 Edward L. Folk, M.E.L., minister, Middlebrook, Va.
 George W. D. Folk, farmer, Berkeley County, W. Va.
 H. C. Getzendanner, M.E.L., telephone manager, Charles Town, W. Va.
 A. Frank Hess, M.E.L., Relief Asso. S. P. R. R., San Francisco, Cal.
 Samuel T. Knott, M.E.L., physician, Mollers, W. Va.
 G. Port Morrison, deceased.
 Horace C. Osborne. Died January 30, 1908.
 Elyett B. Pittsnogle. Died July 6, 1904.
 James N. Ranson, dentist, Charles Town, W. Va.
 Melvin L. Ronemous, clerk, Newport News, Va.
 James T. Ryan, carpenter, Kansas City, Mo.
 J. Allen Staley, inspector, Westinghouse Electric Co., Pittsburgh, Pa.
 Randolph J. Strider. Died June 4, 1890.
 Joseph Walper, farmer, Shepherdstown, W. Va.

1877

Ella R. Cameron, M.E.L., Mrs. R. M. Billmyer, Shepherdstown, W. Va.
 Ella D. Hout, M.E.L., Charles Town, W. Va.
 Anna J. Morgan, M.E.L., Mrs. H. C. Getzendanner, Charles Town, W. Va.
 Dora A. Snyder, M.E.L., Mrs. Lawrence Hout, Warrenton, Va.
 Lily V. Stonebraker, M.E.L., Mrs. Lily V. Ockershausen, New York.
 Jennie B. Vandiver, M.E.L., Mrs. W. F. Wirgman, Romney, W. Va.
 William T. Highbarger, M.E.L., physician, Maysville, W. Va.
 Charles F. Poland. Died March 18, 1900.

1878

Mary E. Allen, Mrs. William E. Barr, Sanger, Cal.
 Florence Humrickhouse, Mrs. Wm. Graham. Died July 19, 1885.
 Marian Larkin, Mrs. Daniel Hendrickson, Grant County, W. Va.
 Alice H. Smootz, M.E.L., Shepherdstown, W. Va.
 George W. Banks, physician, Shepherdstown, W. Va.
 C. W. Crow, conductor N. & W. Railway, Hagerstown, Md.
 Jacob F. Engle, M.E.L. Died July 31, 1904.
 Jesse A. Engle, principal of schools, Bakerton, W. Va.
 Robert N. Harp, M.E.L. Died June 9, 1888.
 Robert M. Huyett, farmer, Miami, Mo.
 R. S. Hubbard, M.E.L., Gray's Ferry Road, Philadelphia, Pa.

1879

Elizabeth M. Clapham, teacher, Lorraine Avenue, Baltimore, Md.
 Lily Fleming, Williamsport, Md.



STUDENTS FROM MINERAL, MORGAN AND GRANT COUNTIES

Rose Fleming, Mrs. George Coffinbarger. Died March 2, 1885.
Ida M. Osbourn, Mrs. S. M. Huyett, Kearneysville, W. Va.
Amelia P. Pitsnogle, Mrs. J. Pultz, Martinsburg, W. Va.
Emma W. Reynolds, Mrs. Thos. J. Clapham, Berkeley County, W. Va.
Joseph H. Bowers, M.E.L., merchant, Oroville, Cal.
Charles R. Fawcett, M.E.L. Died May 22, 1902.
George J. Hill, minister, Warwick, Md.
H. Lee Hout, M.E.L., minister, Washington, D. C.
William J. Knott, M.E.L., farmer, Shepherdstown, W. Va.
William Jennings Logie, M.E.L. Died August 7, 1881.
Edward R. Lucas. Died December 31, 1901.
James S. Michael, salesman, Sioux City, Iowa.
J. Davis Rentch, M.E.L. Died March 26, 1887.
Charles H. Reinhart, traveling salesman, Parsons, Kan.
F. L. Weltzheimer, insurance, Shepherdstown, W. Va.
Gustave B. Wiltshire, insurance agent, Martinsburg, W. Va.

1880

Virginia L. Brooks, Mrs. Bricker, Darkesville, W. Va.
Minnie R. Crisman, teacher, Grenada County, Miss.
Mary E. Entler, Mrs. Wm. Folk, Kearneysville, W. Va.
Nannie M. Fleming, Mrs. J. B. Fleming, Williamsport, Md.
Ida E. Folk, Mrs. A. A. P. Neel, Jr. Died October 12, 1900.
Lulu M. Huyett, Mrs. Amos A. Wheeler, Miami, Mo.
Laura May Murphey, Mrs. R. C. Richardson. Died November 4, 1887.
Sallie B. Lemen, Mrs. H. L. Hout, Washington, D. C.
Charles C. Custer, merchant, Martinsburg, W. Va.
John P. Engle, conductor, B. & O. R. R., Baltimore, Md.
Daniel H. Folk. Died June 2, 1904.
George H. Ramsburg, Leetown, Jefferson County, W. Va.
Benjamin F. Trostle, McKeesport, Pa.
J. Frank Turner, M.E.L., banker, Charles Town, W. Va.

1881

George Lee Johnson, Mrs. Jos. L. Walper, Shepherdstown, W. Va.
Robert M. Billmyer. Died July 23, 1891.
John P. Engle. Died January 9, 1888.
Wm. L. Koontz. Died February 24, 1910.
Thomas F. Lemen, Martinsburg, W. Va.

1882

Lillian Lee Chapline, Mrs. Wm. A. Conklyn, Prosperity, Pa.
S. C. Virginia Folk. Died October 7, 1888.
Sydney A. Groves, Mrs. Neal, Roanoke, Va.

Mary C. Hill, Mrs. Harry Ganz, Chicago, Ill.
Anna H. Hunter. Died December 24, 1896.
Helen B. Pendleton, sec.-treas. Associated Charities, Savannah, Ga.
N. M. Hendricks, physician, Dayton, Ohio.
Julian L. Latimer, Commander squadron, U. S. Navy.
Wm. H. Wolf. Died June 14, 1906.

1883

Alice P. Pendleton. Died June 26, 1898.

1884

Hattie V. Bennett, Mrs. J. C. Hann, Lancaster, Pa.
Lizzie A. Boswell, Mrs. J. W. Watts, Waynesboro, Va.
Ada V. Brotherton, Mrs. M. L. Eichelberger, Bowie, Md.
H. L. Wintermoyer, Shepherdstown, W. Va.
Margaret L. Graves, Mrs. J. A. Staley, Pittsburgh, Pa.
Sallie C. Hollida, Mrs. J. P. Porterfield, Berkeley County, W. Va.
Mathew E. Mason, engineer, Tuskegee, Ala.
Edward H. Spohn, manager, Pulaski Hotel, Atlanta, Ga.
Enoch H. Vickers, professor of Economics, West Virginia University,

1885

Kate Eichelberger, Mrs. D. W. Shultz, Hagerstown, Md.
Nannie B. Herr, Mrs. W. H. Kearfott, Kearneysville, W. Va.
Julia Mason, Mrs. George Ed. Smith, Frederick, Md.
Sallie H. Miller, Mrs. J. A. Marstella. Died May 9, 1908.
Ella B. Rickard, Mrs. D. Frank Miller, York, Pa.
Verina Stonebraker, Mrs. Frank Rhode, New York City.
Sallie Wysong. Died July 4, 1909.
E. C. Armstrong, Prof. of French Language, Johns Hopkins University.
Charles S. Billmyer, farmer, Shepherdstown, W. Va.
Harry Hollida, Shepherdstown, W. Va.
James N. Randal, secy. Savings & Loan Asso., Chicago, Ill.
Brock Reinhart. Died April 19, 1898.

1886

Nellie R. Bennett, Mrs. S. P. Humrickhouse, Shepherdstown, W. Va.
Jacob F. Folk. Died December 1, 1899.
James K. Hendricks, foreman lumber camp, Catoctin, Pa.

1887

Susie C. Ferrell. Died January 21, 1892.
Etta S. Porter, Mrs. C. C. Frazier, Brunswick, Md.
Lucy H. Schoppert, Shepherdstown, W. Va.

Jeannie Wysong, Mrs. E. T. Lea, Trenton, N. J.
W. S. Hammond, minister, Roanoke, Va.
F. M. Logie, Charles Town, W. Va.

1888

Mary M. Myers, Mrs. T. H. Rife, Poplar Bluff, Mo.
Charles R. Jones, real estate and insurance, Mondel, Md.
Joseph B. Reinhart, manager Atlanta Tea Co., Brooklyn, N. Y.

1889

Harry M. Allen, Richmond, Va.
F. Melvin Davis, farmer, Washington County, Md.
Frank McDaniel, Pres. Pennington Seminary, N. J.
Alvey H. Reinhart, traveling salesman, Parsons, Kansas.

1890

Ella R. Kanode, Mrs. Ed. L. Beachley, Manassas, Va.
Mollie Wintermoyer, Mrs. Mollie Folk, Shepherdstown, W. Va.
Hugh N. Leavell, physician and Prof. Louisville Med. Co., Louisville,
Ky.

1891

Annie B. Lewis, Mrs. G. Edward Clipp, Shenandoah Junction, W. Va.
Martin L. Fearnow, teacher, Front Royal, Va.
Walter R. Hill, minister, Houston, Texas.
Carlton H. Licklider, U. S. Mail Service, Baltimore, Md.

1892

Bessie A. Albin, Rippon, W. Va.
Mary E. Babb, Mrs. Upton L. Landstreet, Elk Garden, W. Va.
Emilie C. Smith, nurse, Philadelphia, Pa.
John Edwards, minister, Walbrook, Md.
James A. Engle. Died January 13, 1899.
Harry K. Lewis, manager Heekin Coffee Co., Corinthe, Miss.
George F. Welshans. Died September 6, 1895.

1893

Mary H. Hill, Mrs. J. L. Wever, Martinsburg, W. Va.
Essie Lee Knott, Mrs. Samuel Knott, Bakerton, W. Va.
Elizabeth S. Pendleton, Pittsburgh, Pa.
Frank E. Beltzhoover. Died March 3, 1894.
W. E. Byers, physician, Harlem Avenue, Baltimore, Md.

John R. Davis, farmer, Washington County, Md.
Richard N. Edwards, minister, Glyndon, Md.
S. J. Hodges, merchant, Shepherdstown, W. Va.
William R. Moler, salesman, Martinsburg, W. Va.
E. Smith Munson, merchant, Hagerstown, Md.
Herbert A. Osbourn, Treasury Department, Washington, D. C.
J. G. Rightstine, U. S. mail service, Shepherdstown, W. Va.

1894

M. May Hoffman, Mrs. C. D. Hutchinson, Omaha, Neb.
A. S. Lucas, manager Shepherdstown Garage, Shepherdstown, W. Va.
S. E. Osbourn, Head Master, Academy, Germantown, Pa.
C. C. Bauserman, farmer, Shenandoah County, Va.
H. N. Pendleton, Supt. Tube Works, McKeesport, Pa.
E. D. Turner, internal revenue service, Martinsburg, W. Va.
P. G. Allen, lawyer, Max Bass, N. D.
J. A. Trostle, minister, Warm Springs, Va.

1895

Mary A. Licklider, Shepherdstown, W. Va.
Nellie B. Martin, Mrs. Harvey W. Harmer, Clarksburg, W. Va.
Genevieve Rightstine, Mrs. T. Butler Jones, Shepherdstown, W. Va.
Katie Sowers, Mrs. Adam Colbert, Shepherdstown, W. Va.
Ella M. Turner, instructor English, Shepherd College.
R. K. Bragonier, physician, Keystone, W. Va.
H. H. Hartzell, Shepherdstown, W. Va.

1896

Florence Hoffman, Mrs. W. S. Myers, Charles Town, W. Va.
Addie Myers, Mrs. R. L. Van Metre, Berkeley County, W. Va.
Rhoda Needy. Died October 23, 1912.
Elma Trussell, Mrs. E. D. Turner, Martinsburg, W. Va.
H. W. Baker, auditor's office, P. R. R., Philadelphia, Pa.
George M. Beltzhoover, Jr., lawyer, Charles Town, W. Va.
S. H. Dandridge. Died January 8, 1897.
W. M. Duke, instructor modern languages, Shepherd College.
David Lemen, grain dealer, Shepherdstown, W. Va.
Gilbert B. Miller, editor, Morgantown, W. Va.
E. M. Meyers. Died April 30, 1913.
B. H. Trussell, sales manager Armour & Co., Jacksonville, Fla.

1897

Nellie Lane Butler, Mrs. C. P. Mitchel, Detroit, Mich.
Nellie May Hendricks, Mrs. M. S. R. Moler, Keller, W. Va.
Bessie Butler Licklider, teacher, Shepherdstown Graded School.

Anna Ruckman, teacher, Keyser, W. Va.
Curtis Sylvester Feeser, Treasury Department, Washington, D. C.
W. Gregory Marten, salesman, Michigan Avenue, Chicago, Ill.
Allen Wilson Porterfield, instructor Columbia University, New York.
Ernest Corbin Tabler, civil engineer, Mannington, W. Va.

1898

Katherine Shepard Lucas, Mrs. Walter B. Stehl, Baltimore, Md.
Jane Carricot Strider, Mrs. W. A. Appleby, Washington, D. C.
W. Howard Myers, minister, Moundsville, W. Va.
A. A. P. Neel, student Emory University, Atlanta, Ga.
Ira Clarence Thompson, farmer, Herndon, Va.

1899

Grace Amelia Byers, Mrs. Aaron B. Zahn, Keefer Place, Washington, D. C.
Edith Viola Donley, Moler's Cross Roads, W. Va.
Clara Belle Greenwood, Mrs. Harvey Edwards, Roanoke, Va.
Mary Agnes Hess, Mrs. W. F. Rau, Venice, California.
Elba Clarentine Hoffman, Mrs. John D. Muldoon, Shepherdstown, W. Va.
Laura Hoffman, Mrs. John E. Edwards. Died January 3, 1910.
George Clayton Hill, clerk, New York City.
George T. Hodges, Shepherdstown, W. Va.
Robert P. McGarry, farmer, Shenandoah Junction, W. Va.
William Gilmore Neill, Paymaster U. S. Navy, New York City.

1900

Katherine Hammond Butler, Mrs. Walter Colton, Plainfield, N. J.
Katherine Joyce Donley, teacher, Sistersville, W. Va.
Laura Lavinia Knode, Mrs. Charles J. Derr, Shenandoah Junction, W. Va.
Lalla Rose Maddex, teacher, Uvilla, W. Va.
Florence Sidney Miller. Died February 21, 1905.
Margaret Reynolds Welshans, Mrs. St. Clair Clayton, Bilboa, Panama.
Ralph Winebrenner Border, lawyer, El Paso, Texas.
Guy Holland McKee, merchant, Martinsburg, W. Va.
Charles Hugh Reinhart, principal Junior High School, Roanoke, Va.
Boyd Armstrong Reinhart, supt. Life Insurance Co., Cumberland, Md.
Brown Ferdinand Sperow, civil engineer, Johnson City, Tenn.
Granville Hampden Triplett, Hampden School of Tutoring, New York.
George Peterkin Unseld, teacher, Boulder, Colo.

1901

Clara Jessie Hoffman, Omaha, Nebraska.
Anna Katherine McKee, Kearneysville, W. Va.
John Luther Daniels, dentist, Martinsburg, W. Va.
Robert Newton Duke, sales manager L. Loewy & Son., Philadelphia.
Joseph Howard Hodges, physician, Harpers Ferry, W. Va.
Dwight Eggleston McQuilkin, principal City High School, Roanoke, Va.
Herbert Clifton Miller, farmer, Kearneysville, W. Va.

1902

Lutie May Alstadt. Died January 24, 1905.
Lucie Adele Beltzhoover, Mrs. C. B. Dille, Morgantown, W. Va.
Elizabeth Price Butler, Mrs. Henry Hunter Burke, Berryville, Va.
Maude Meredith Cross, Mrs. Robt. McDonald, Shepherdstown, W. Va.
Marie Louise Hodges, Mrs. D. B. Lucas, Shepherdstown, W. Va.
Mary Lillian Knott, Mrs. C. C. Johnson, Duffields, W. Va.
Almira Marten, Mrs. Ernest Reid Darby, Hagerstown, Md.
Hugh Cooper Barnes, mechanical engineer, Pottsville, Pa.
Eugene Hildt Barnhardt, civil engineer, B. & O. R. R., Baltimore, Md.
William Henry Sperow, dentist, North Fork, W. Va.

1903

Hattie Cease Barnhart, Shepherdstown, W. Va.
Florence Eggleston Licklider, Mrs. Ernest Waid, Elkins, W. Va.
Ernest Heald Bitner, physician, Martinsburg, W. Va.
Josiah W. Gain. Died December 8, 1914.
Henry Wood Thrasher, engineer, Clarksburg, W. Va.

1904

Ada May Knode, teacher, Jefferson County, W. Va.
Louise Anna Snyder, Mrs. Lawrence Lynch, New York City.
Ethel Walter, Mrs. John Hupp, Littleton, W. Va.
David Hamme Hill, civil engineer, White Plains, N. J.
John Ernest Hill, New York City.
John William Link, minister, Strasburg, Va.
Jacob Hugh Miller, U. S. mail clerk, Piedmont, W. Va.
Philip Randolph Moler, Charles Town, W. Va.
Mathias Kyne Rightstine, journalist, Washington, D. C.
Joseph Irwin Triplett, lawyer, Jacksonville, Fla.

1905

Alice Virginia Billmyer, Mrs. Charles F. Freeman, Hamburg, Pa.
Mary Rickard Pendleton, Mrs. Charles Pearson, Bluefield, W. Va.
Virginia Muzzey Schley, teacher, Philadelphia, Pa.
Samuel Henry Barnhart, foreman of wheel shop, N. & W. R. R., Roanoke, Va.
George Billmyer Folk, student Western Reserve University.
John Lester Miller, civil engineer, Portsmouth, Ohio.
Cleon Scott Osbourn, student Yale University.
Boyd Randal, principal Harpers Ferry High School.
George Wesley Whiting, teacher, Shepherd College.
F. W. Myers, assistant cashier Farmers' Bank, Shepherdstown, W. Va.

1906

Alice M. Banks, teacher, Shepherdstown Graded School.
Agnes Cady, Mrs. Oliver P. Chitwood, Morgantown, W. Va.
Jessie H. Cooke, Superintendent Pendleton County.
William Guy Donley, principal High School, Strasburg, Va.
John D. May, principal, Hinton High School.
Allen Luther Poffenbarger, teacher, Washington County, Maryland.

1907

Eliza E. Johnson, Kearneysville, W. Va.
Helen E. Link, Mrs. John Link, Strasburg, Va.
Lenora Marten, Mrs. Albert Welker Finly, Detroit, Mich.
Edna W. Sprung, teacher, Taft, Cal.
Louise B. Welshans, Mrs. Arthur Conadi, Mill Valley, Cal.
J. E. Barnhart, clerk B. & O. offices, Cumberland, Md.
J. L. Dunkle, principal Girls' High School, Port Deposit, Md.

1908

Elizabeth Cady, teacher, Morgantown, W. Va.
Frances Hodges, Mrs. Leighton Kreamer, Hagerstown, Md.
Anna Ruth Miller, teacher, Summit Point, Jefferson County.
Arthur Taylor Bragonier, student, West Virginia University.
Charles J. Unseld, principal public school, Maugansville, Md.

1909

Anna H. Gardiner, instructor of nurses, St. Luke's Hospital, New Bedford, Mass.
Agnes Myers Mrs. George Tabler, Shepherdstown, W. Va.
Julia Louise Rightstine, teacher, Shepherdstown Graded School.
Mary S. Stephens, Mrs. James Elmer Brown, Bluefield, W. Va.
Edith Wirgman, Winchester, Va.

Horace Banks, student, Johns Hopkins University.
Brison E. Kimble, principal Wiles Hill School, Morgantown, W. Va.
Burwell A. Ware, Charles Town, W. Va.
F. O. Woerner, principal Logan High School, Logan, W. Va.
William B. Snyder, assistant editor Shepherdstown Register.

1910

Ruth E. Byerly, teacher, Keyser, W. Va.
Anna L. Hause, Shepherdstown, W. Va.
Alice Marten, teacher, Mount Hope, W. Va.
Pearl McCaffry, teacher, Elkins, W. Va.
Evelyn B. McDonald, Mrs. Frank Myers, Shepherdstown, W. Va.
Annie Louise Miller, teacher, Summit Point, W. Va.
Agnes G. Reinhart, teacher, Harpers Ferry, W. Va.
Nellie Ropp Staley, Mrs. W. A. Tabler, Baltimore, Md.
Alfreda Pearl Wilt, Mrs. L. D. Chanler, Horton, W. Va.
Mary Louise Taylor, Mrs. Leroy Fenton, Elkins, W. Va.
Carroll C. Billmyer, civil engineer, Roanoke, Va.
Charles W. Crowell, superintendent Berkeley County, W. Va.
Ira M. Derr, student, Richmond Medical College.
D. Rollin Dodd, agricultural agent, Clay County, W. Va.
Maurice R. Dodd, teacher, Cameron High School.
Richard Hodges, clerk, Shepherdstown, W. Va.
W. V. McNemar, student West Virginia University.
E. L. Magruder, lawyer, Culver, Ind.
Wilson P. Sperow, teacher, Martinsburg High School.
Harry J. Stuckey, student West Virginia University.
Clyde Williams, teacher, High School, Ontario, Oregon.

1911

Abbie Banks, teacher, Duffields, W. Va.
Elizabeth Banks, teacher, Leetown, W. Va.
Kathryn Beltzhoover, student, West Virginia University.
Grace Dillon, teacher, Hedgesville, W. Va.
Mary Donley, special student, Shepherd College.
Mary Louise Folk, teacher, Swan Pond, W. Va.
Mary Louise Griffith, principal, Halltown, W. Va.
Millie A. Lancaster, teacher, Berkeley County.
Inez McNeill, teacher, Elkins, W. Va.
Stella V. Muse, teacher, Davis, W. Va.
Lalla Ruth Myers, teacher, Bunker Hill, W. Va.
Rose Sellar, Mrs. William Freshner, teacher, Martinsburg, W. Va.
Margaret G. Shugart, teacher, Harpers Ferry, W. Va.
Gertrude Louise Sigler, teacher, Elkins, W. Va.
Rachel Snyder, Shepherdstown, W. Va.
Rose E. Snyder, Mrs. Franklin Lyne, Shepherdstown, W. Va.



STUDENTS FROM HAMPSHIRE COUNTY

Nellie H. Spedden, teacher, Winston-Salem, N. C.
Minnie B. Stevens, teacher, Charleston, W. Va.
Texana M. Strode, teacher, Jefferson County, W. Va.
Lillian O. Stump, teacher, Charles Town, W. Va.
Elizabeth Taylor, teacher, Elkins, W. Va.
Grace Wentling, teacher, Paw Paw, W. Va.
Virginia White, teacher, Shepherdstown Graded School.
Frances M. Wright, Washington, D. C.
Wilbert J. Cunningham, insurance agent, Spencer, W. Va.
Robert H. Gardiner, pharmacist, Dallas, Texas.
Charles N. Harper, student, University of Virginia.
Herbert M. Harr, student, W. Va. University, Morgantown, W. Va.
William D. Himes, student, W. Va. University.
William E. Kearfott, student, Virginia Pol. Inst., Blacksburg, Va.
Edgar S. Knott, teacher, High School, Franklin, Pendleton County.
Oscar D. Lambert, student, W. Va. University, Morgantown, W. Va.
Franklin C. Lyne, asst. cashier Jefferson Sec. Bank, Shepherdstown,
W. Va.
Leon S. McDaniel, supt. Kingwood, W. Va.
Edmond D. McGarry, teacher, High School, Hillsboro, W. Va.
Clyde C. Moler, electrician, Bakerton, W. Va.
Victor C. Myers. Died March 23, 1912.
H. C. Poffenberger, law student, University of Maryland.
E. R. Roulette, law student, University of Maryland.
C. Carlton Stanton, teacher, Elkton, Va.
Walter Vance, student, W. Va. University, Morgantown, W. Va.

1912

Mary Alice Armstrong, Mrs. Bert Howard, Wilcox, W. Va.
Helen Margaret Babb, Mrs. W. V. McNemar, Morgantown, W. Va.
Rose Osbourn Burns, teacher, Millville, Jefferson County.
Edith Stewart Gardner, Shepherdstown, W. Va.
Naomi Blanche Garrett, teacher, Bedington, W. Va.
Julia Virginia Maddex, principal Cowen, Webster County.
Florence C. McQuilkin, teacher, Jefferson County.
Edith Eugenia Moffett, teacher, High School, Homestead, Florida.
Madge Elizabeth Pool, teacher, Sistersville, W. Va.
Jane Sperow Riner, teacher, Hedgesville, W. Va.
Maggie May Riner, teacher, Hedgesville, W. Va.
Goldie Ray Rowe, Mrs. Harry Tennant, Shepherdstown, W. Va.
Nora Mollie Stuckey, teacher, Jefferson County, W. Va.
Ruth Alverna Taylor, teacher, Shepherdstown Graded School.
Kathryn Tissue, teacher, High School, Rowlesburg, W. Va.
Lula Hammond Winters, teacher, Harpers Ferry, W. Va.
Guy Raymond Avey, principal, Great Cacapon, W. Va.
Guy Crigler, principal, Ridgeley, W. Va.

Henry Stuart Criswell, Washington, D. C.
Don Carlos Dolly, principal graded school, Alaska, W. Va.
Charles Grantham Gain, supt. Cacapon District, Morgan County.
Reuben Miller Golladay, teacher, D. & B. Institution, Romney, W. Va.
Nestor Carl Hardin, teacher, Simpson, W. Va.
John Clemens Hupp, principal, Littleton, W. Va.
Leo H. Miller, student, West Virginia University.
Malcolm Leo Smith, teacher, high school, Bluefield, W. Va.
Otto Welton Snarr, student, W. V. U., Morgantown, W. Va.
Paul Baker Thomas, Mass. School of Technology, Boston, Mass.
Harry White, teacher, Molers, W. Va.
Samuel G. Williamson, teacher, Leetown, W. Va.
Frank Lloyd Yates, student, West Virginia University.

1913

Evelyn Vanderlip Billmyer, teacher, Millville, Jefferson County.
Mabel Ewing Boyd, teacher, Thomas High School, Tucker County.
Edna Buntin, Mrs. Farnsworth, French Creek, Upshur County.
Edith Dodd, teacher, Keyser, Mineral County.
Lula Agnes Early, teacher, Hinton, Summers County.
Sara Folk, teacher, Berkeley County.
Rella Harper, teacher, Clarksburg, Harrison County.
Mabel Lorne Hill, teacher, Uvilla, Jefferson County.
Ruth Licklider, teacher, Cowen, Webster County.
Hildred Daisy Marlatt, teacher, Harpers Ferry, Jefferson County.
Nellie Mae Miller, teacher, Darkesville, Berkeley County.
Ethel Percy, teacher, Clarksburg, Harrison County.
Charlotte Stanhope Reinhart, teacher, Greensburg, Berkeley Co.,
Ada Shickle, Mrs. James Turner, Martinsburg, W. Va.
Pearl Shickle, teacher, Martinsburg, Berkeley County.
Dora Swayne, teacher, Gerrardstown, Berkeley County.
Ora Swayne, Mrs. Lee Gordon, Chambersburg, Pa.
Mary Johnston Triplett, student, New York University.
Martha Jean White, teacher, Girls' Industrial School, Salem, W. Va.
Gordon Clifford Bartlett, principal, Coalton, W. Va.
Lloyd Sherman Chorpennig, Brandonville, Preston County.
Roger Clapham, Martinsburg, Berkeley County.
Ashby Sylvester DeHaven, principal High School, Romney Hampshire
County.
Joseph Bruce Dicken, Berkeley Garage, Martinsburg, Berkeley County.
Luther Flynn, student, West Virginia Wesleyan College.
Cecil Raymond Gates, teacher, Harrison County.
Elmer Hobbs, student, University of Maryland.
Jesse Kesecker, teacher, Tomahawk, Berkeley County.
Graham Hughart LaRue, principal schools, Cass, W. Va.
John Myers Perks, principal school, South Boston, Va.

Howard Troy Phillips, student West Virginia University.
Marvin Hollida Porterfield, student University of Maryland.
Kenny Treber Rexrode, principal school, Kline, W. Va.
Oscar Lee Snyder, principal Hooge School, Martinsburg, Berkeley Co.
Charles Henry Engle Sperow, student, Washington & Lee University.
William Miller Winn, student Davidson College, South Carolina.

1914

Marguerite Keeley Billmyer, teacher, Davis, W. Va.
Ella Gertrude Clary, teacher, Paw Paw, W. Va.
Jessie Lea Cook, teacher, Washington County, Md.
Hilda Lee Doggett, teacher, Martinsburg, W. Va.
Naomi Blanche Dugan, teacher, Bunker Hill, W. Va.
Bettie Lillian Feltner, teacher, Berkeley County.
Nellie Esther Greider, teacher, Graded School, Parsons, W. Va.
Mary Ryneal Hammersla, teacher, Hedgesville, W. Va.
Florence G. Hartley, teacher, Masontown, W. Va.
Ruth Hickel, teacher, Simpson, W. Va.
Helen E. Hunter, teacher, Berkeley Springs, W. Va.
Sidney W. Kearfott, teacher, Leetown, W. Va.
Margaret M. Osbourn, Mrs. Don C. Dolly, teacher, Mineral County.
Bertha C. Overholt, teacher, Handley, W. Va.
Emma C. Riner, teacher, Summit Point, W. Va.
Beatrice Rogers, teacher, Kearneysville, W. Va.
Josephine Show, Shepherdstown, W. Va.
Sallie B. Wagoner, teacher, Alaska, W. Va.
Anna May Webley, teacher, Elkins Graded School.
Bessie V. Williamson, teacher, Berkeley County.
Mary A. Williamson, teacher, Elkins Graded School.
Twila Dale Wilt, teacher, Westralia, W. Va.
Norman B. Clabaugh, timekeeper, Bakerton, W. Va.
Edgar W. Dolly, principal, Elk Garden, W. Va.
Vernon L. Dyer, medical student, Valparaiso University.
Edwin G. Lewis, student, Baltimore Medical College.
Percy Lowry, teacher, Springdale, W. Va.
Arnold F. Mish, principal, Barboursville, W. Va.
Garrett O. Nelson, teacher, Hen Lawson, W. Va.
Roy C. Parsons, teacher, Pine Grove, W. Va.
Harold A. Rice, principal, Beverly, W. Va.
Clarence Roby, teacher, Scherr, W. Va.
Harry West Rollings, Jr., principal Lost City, W. Va.
John Leslie Slonaker, principal Gerrardstown Graded School.
Hammond Staley, principal, Beckley, W. Va.
William Stanley, farmer, Kearneysville, W. Va.
Samuel F. Talbott, student, West Virginia Wesleyan College.
Guy Paul Thompson, principal Graded School, Stanaford, W. Va.

Total Enrollment

AND NUMBER OF GRADUATES SHEPHERD COLLEGE

Year	Number Enrolled	Number of Diplomas Issued	Number of Different Graduates
1874.....	145	21	21
1875.....	160	28	28
1876.....	136	27	27
1877.....	102	8	8
1878.....	94	11	11
1879.....	93	18	18
1880.....	55	14	14
1881.....	71	5	5
1882.....	58	9	9
1883.....	62	1	1
1884.....	59	9	9
1885.....	65	12	12
1886.....	65	3	3
1887.....	69	5	5
1888.....	64	3	3
1889.....	71	4	4
1890.....	69	3	3
1891.....	87	4	4
1892.....	90	7	7
1893.....	99	12	12
1894.....	91	8	8
1895.....	103	7	7
1896.....	103	16	12
1897.....	100	15	8
1898.....	88	8	5
1899.....	105	13	10
1900.....	116	20	13
1901.....	127	7	7
1902.....	151	12	10
1903.....	143	7	5
1904.....	153	12	11
1905.....	175	10	10
1906.....	158	7	6
1907.....	200	11	9
1908.....	238	5	5
1909.....	276	21	20
1910.....	295	21	21
1911.....	303	46	44
1912.....	274	36	31
1913.....	268	39	39
1914.....	262	38	38
1915.....	240	33	33
	5,474	597	557



STUDENTS FROM PENDLETON, HARDY AND POCAHONTAS
COUNTIES

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